Teacher Education Advisory Committee

Spring Meeting   5/3/2021

6:30-8:00 p.m.

Agenda

1. Roll Call and Introductions
2. Mission/Vision
3. Program Overviews: El Ed, ECE, Special Education, Secondary Ed, MAT
4. Program Initiatives
5. Report on Continuous Improvement/CAEP Accreditation and MSU Assessment
6. MEd Information and Approval Process/Progress
7. PK-12 Collaborative Actions
8. Scholarships for Education
9. Marketing
10. SEA Update
11. Other

Teacher Education Advisory Committee Members

Name	Teacher Education Committee Representative	School/Area
La Lynda Blotsky	High School Principal	Mayport-CG
Kylie Swanson	Elementary Principal	Larimore
Kris Brekken	School Board Member	Hillsboro
Shelly Murphy	Retired Teacher/Community member	Mayville-Portland
Heidi Eckart	HS Teacher	Jamestown
Martha Fedje	MS Teacher	Grafton
Rami Topp	Elementary Teacher	Midkota
Faith Rieger	Early Childhood Teacher	Richland Elementary School
Allison Ososki	Student Education Association President	Mayville State University
Julia Johnson and Kayla Ostlie	Student Education Association Vice President	Mayville State University
Dr. Brittany Hagen	Teacher Education Committee	Mayville State University
Dr. Andi Dulski-Bucholz	Dean and Chair	Mayville State University
Dr. Pam Johnson	Dean and Chair 7/1/2-21	

Congratulations
Dr. Johnson!

2021 Recipient of the
Jeff Sieg Award

Mission

The Division of Education is committed to creating a collaborative culture that frames the development of teacher candidates' knowledge, skills and dispositions through intentional, dynamic, integrated, and diverse teaching and learning experiences that support personalized, professional growth to positively impact learners.

Vision

To be a leader in educator preparation through transformative, relevant programming, learner-centered pedagogy, and partnerships that enable unique opportunities for quality experiences supportive to learning and leadership.

DOE Faculty

New Faculty 20-21: Clayton Dodson, Yvonne Cannon

Open with current search: ABA Program lead/faculty

MEd: Program Start Tentative Fall/Spring 2021

ABA :Program Spring 2022

Current Dean and Chair: Dr. Andi Dulski-Bucholz   (6/30/2021)

2021 Dean and Chair: Dr. Pam Johnson   (7/1/2021)

<u>Program Overview</u>

BSED Early Childhood Education
BSED Elementary Education
BSED Special Education (double major and stand-alone)
BSED Secondary Education: Math
                                              Science
                                              Social Sciences
                                              English Education
                                              Physical Education
                                              Health Education
Master of Arts in Teaching

MEd: Possible start Fall 2021 (Pending HLC Approval)
        Adult Teaching and Learning Track
        Innovative Teaching Practices Track
        Special Education Strategist Track (2022)

Applied Behavior Analysis

Advisory Committee Comments/Suggestions

2020   Program Graduates:

62

41 El Ed
11 ECE
2 Special Education
5 Math
2 PE
2 Science
1 Social Science

5 MAT

Declared Education Majors: 393   Fall 2020

IPEDS '20-21

Enrollment

Total enrollment:	1,212
Undergraduate enrollment:	1,187

32%   of students enrolled at MSU have chosen Teacher Education Programs

Division of Education

Declared Majors:	Fall 2020	Fall 2019	Fall 2018	Fall 2017
	393	369	370	328
Admitted and enrolled:	205	188	131	98
Master of Arts in Teaching:	23	23	18	16
admitted and enrolled	(15)			

MOU's with Partner Schools: 219+

CAEP Annual Reporting Measures- ESPB

	16-17	17-18	18-19	19-20
Enrolled and Admitted	98	131	188	205
Completers	41	39	61	62

Mayville State University Office of Extended Learning--FALL DISTANCE ENROLLMENT - 2020 (For Internal Use)

		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
HEADCOUNT	Distance degree/nondegree	676	729	633	587	560	505	445	465	384	389	407
	On-Campus /some online	122	87	117	114	108	113	117	112	97	67	56
	Graduate online nondegree	0	2	0	27	17	19	25	29			
	Graduate online degree	23	23	18	16	5						
	Total	821	841	768	744	690	637	587	606	481	456	463
CREDITS	2-Way Video (and synchronous)	243	625	546	462	453	474	496	409	438	487	582
	Off-Campus F to F	172	392	167	226	417	222	249	153	206	330	192
	Online	4936	4048	4067	3762	3125	2882	2270	2327	1743	1664	1344
	Total	5351	5065	4780	4450	3995	3578	3015	2889	2387	2481	2118
DISTANCE FTE		357	338	319	297	266	239	201	193	159	165	141

UNDERGRAD DEGREE SEEKERS BY PROGRAM**		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
	B.S. Accounting	3										
	B.S. Busn. Admin.	8	3	7	4	5	2	8	16	11	22	21
	B.A.S. Busn. Admin.	43	43	38	34	46	58	53	59	45	32	27
	A.A. Busn. Mgmt.	4	3	4	7	5	2	3	4			
	B.A.S. CIS				NA	3	1	0	0	0	0	
	B.A. Early Childhood	29	21	23	25	24	17	15	28	24	21	36
	A.A. Early Childhood	9	5	5	3	3	3	2	2	4	5	5
	B.S.Ed. ECE	64	67	57	44	31	41	23	29	29	19	13
	B.S. Ed. Elem. Ed.	116	121	92	75	59	42	35	35	43	41	30
	B.S.Ed. Special Education	1***	6***	4***	0***	0***	1	3				
	BUS University Studies	17	18	22	27	15	10	8	12	7	7	2
	B.S. Mathematics	28	31	32	15	15	9	7	6	10	5	1
	B.S. Ed. Math Education	18	13	12	9	7	2	2	4	2	2	1
	B.S. Nursing	57	62	67	64	50	40	9				

Total Education Degree seeking 236 of 412 total degree seeking:

57% of Distance Degree seekers are in teacher education programs

Advisory Committee Comments/Suggestions

CAEP: Council for the Accreditation of Educator Preparation

Dr. Brittany Hagen: Accreditation Coordinator

Kayla Smith: Student Placement and Data Management Coordinator

- **Accreditation Status:** No Areas for Improvement or Stipulations (4/2020)
  - o **Next Accreditation Visit** : Spring 2027

- **Common Metrics** used across 69 institutions (including Mayville State!)
  - o Exit Survey (student teachers)
  - o Transition to Teaching Survey (graduates one year out)
  - o Supervisor Survey (administrators of graduates one year out)
- Areas on survey assess instructional practices, diverse learners, learning environment, and professionalism

- Our student teachers, graduates, and supervisor consistently score Mayville State Comets higher than state and national averages in all areas.

- Accreditation Website: https://mayvillestate.edu/academics/teacher-education/eppaccreditation/

Survey Data

Transition to Teaching Survey (TTS) Scores (4-point scale)	Year 1 2016	Year 2 2017	Year 3 2018	Year 4 2019	Year 5 2020
Instructional Practice	3.39	3.28	3.40	3.55	3.59
Diverse Learners	3.16	2.96	3.06	3.28	3.36
Learning Environment	3.46	3.49	3.37	3.54	3.68
Professionalism	3.48	3.45	3.33	3.55	3.64
Overall Graduate Ratings	**3.37**	**3.30**	**3.29**	**3.48**	**3.57**

Supervisor Survey (SS) Scores (4-point scale)	Year 1 2016	Year 2 2017	Year 3 2018	Year 4 2019	Year 5 2020
Instructional Practice	3.39	3.19	3.66	3.52	3.54
Diverse Learners	3.43	3.15	3.64	3.62	3.57
Learning Environment	3.46	3.28	3.66	3.59	3.57
Professionalism	3.49	3.40	3.75	3.73	3.57
Overall Supervisor Ratings	**3.44**	**3.23**	**3.68**	**3.62**	**3.56**

Other

☑ Specify:

The EPP has clearly detailed its efforts toward continuous improvement.

- CAEP Annual Report Feedback

While data for the annual reporting measures is present, the link leads to a tasksteam webpage, but not the EPP's public facing webpage. CAEP's expectation is that this information should be prominently displayed on the EPP's primary website for easy public access. Once updated please send a confirmation to CAEP staff via email (eppannualreport@caepnet.org) within 30 days of the receiving the feedback.

Advisory Committee Comments/Suggestions

Division of Education Initiatives 2020-2021

Portfolio Revision: Professional Presentation
Secondary Teacher Substitute Teaching: Completed Spring 2021

Elementary Teaching Experiences: Substitute Teaching Fall 2020

STEM lessons – Education students out to schools with EIC Jeni Peterson

Dual Credit
 EDUC 250 (EDUC 105)
            SPED Intro course
             Dual Credit redesign for fall 2021- MSU course created + School
        Practicum

Program Changes and approval process

1) Elementary Education Program
   <mark>Change requirement for science- not to include a separate 3rd</mark> Science.
 Program will include 2 sciences and labs, and science methods course

Teacher candidates will work with the 7 crosscutting concepts essential to sciences and engineering to support effective elementary teaching methods. The inquiry process will be used in the study of physical, life, earth and space sciences and engineering to build competencies in science and technological literacies. Teacher candidates will explore the personal and social perspectives that unify global connections in science and STEM careers.

2) Change program requirements for the BSED El Ed to include 1 Geog course (103) (currently the only BSED program requiring 2 Geography courses). Division Approved, TEC Vote on 5/7/21

3) Removing specializations

Advisory Committee Comments/Suggestions

M.Ed. Program Overview

Anticipated start date for Adult Teaching and Learning and Innovative Teaching Practices Tracks Fall 2021.
Anticipated start date for the Special Education Track Fall 2022.

Adult Teaching and Learning Track   32 SH Credits

Innovative Teaching Practices Track   32 SH Credits

Graduate Core comprised of 6 courses (16 SH Credits) in both Adult Teaching and
Innovative Teaching Practices Track.

Special Education Track   34 SH Credits

Graduate Certificates Overview

Graduate Certificate in Educational Studies   13 SH Credits
- Adult Teaching and Learning Track and
- Innovative Teaching Practices Track

Graduate Certificate in Special Education   15 SH Credits

M.Ed. Adult Teaching and Learning Track Plan of Study (32 SH Credits)

M.Ed. Graduate Core (16 SH Credits)

EDUC 5XX	Research Methods (General)	(3 SH Credits)
EDUC 5XX	Topics and Trends in Education	(2 SH Credits)
EDUC 5XX	Educational Law and Ethics	(2 SH Credits)
EDUC 5XX	Organizational Leadership	(3 SH Credits)
EDUC 5XX	Diversity and Societal Change	(3 SH Credits)
UNIV 5XX	Grant Writing	(3 SH Credits)

Adult Teaching and Learning Core (16 SH Credits)

EDUC 5XX	Adult Learning Theory	(3 SH Credits)
EDUC 5XX	Active Adult Learning Strategies	(4 SH Credits)
EDUC 5XX	Program Development	(3 SH Credits)
EDUC 5XX	Program Evaluation	(3 SH Credits)
EDUC 597	Action Research	(3 SH Credits)

Innovative Teaching Practices Track Plan of Study (32 SH Credits)

<u>M.Ed. Graduate Core (16 SH Credits)</u>

EDUC 5XX	Research Methods (General)	(3 SH Credits)
EDUC 5XX	Topics and Trends in Education	(2 SH Credits)
EDUC 5XX	Educational Law and Ethics	(2 SH Credits)
EDUC 5XX	Organizational Leadership	(3 SH Credits)
EDUC 5XX	Diversity and Societal Change	(3 SH Credits)
UNIV 545	Grant Writing	(3 SH Credits)

<u>Innovative Teaching Practices Core (16 SH Credits)</u>

EDUC 5XX	Robotics and Artificial Intelligences in the K-12 Classroom	(3 SH Credits)
EDUC 5XX	Developing Computational Thinking and Coding in the K-12 Classroom	(3 SH Credits)
EDUC 502	Introduction to Blended Learning	(2 SH Credits)
EDUC 503	Online K-12 Instructional Methodology	(3 SH Credits)
EDUC 504	Learning Management Systems, Student Information Systems, and Online Curriculum	(2 SH Credits)
EDUC 505	Online Teaching Research and Field Study	(3 SH Credits)

Special Education Strategist Track Plan of Study

This will be available for a currently licensed teacher in ECE or El Ed. Licensed Secondary Educators would be required to add a reading (EDUC 318) and elementary math methods (EDUC 307) course to the plan of study.

M.Ed. Special Education Core (34 SH Credits)

EDUC 5XX	Foundations of Special Education	3 SH Credits
SPED 5XX	Action Research	2 SH Credits
EDUC 592	Special Needs in Inclusive Environment	2 SH Credits
SPED 5XX	Behavioral Strategies for Students with Disabilities	3 SH Credits
SPED 5XX	Learning Disabilities	3 SH Credits
SPED 5XX	Emotional Disturbances	3 SH Credits
SPED 5XX	Intellectual Disabilities	3 SH Credits
SPED 5XX	Assessment of Students with Disabilities	3 SH Credits
SPED 5XX	Special Education Law and Ethics	3 SH Credits
SPED 5XX	Emotional Disturbance Practicum	2 SH Credits
SPED 5XX	Transitions	2 SH Credits
SPED 5XX	LD Practicum	2 SH Credits
SPED 5XX	Intellectual Disability Practicum	2 SH Credits
SPED 5XX	Capstone Project	1 SH Credit

Advisory Committee Comments/Suggestions

PK-12 School Partnerships

219+ MOUs

Expanding Partnerships: What would that look like?

Advisory Committee Comments/Suggestions

Scholarships

27 scholarships totaling $16,871 are available annually for ECE/El Ed/Sec Ed majors

13 of these are greater than $400

Goal: Increasing scholarship opportunities to support students

Advisory Committee Comments/Suggestions

Student Education Association Update:

Names removed to protect student confidentiality

Next TEAC Meeting: November/December 2021

Dr. Pam Johnson will be in contact with committee members