

# Feedback Summary

## Teacher Education Advisory Council

May 3, 2021

### Elementary Teaching Experiences: Substitute Teaching Fall 2020

- *Teacher candidate spoke about the positivity of her experience with this.*
- *Current middle school teacher added that this is a positive experience from a teacher standpoint. It prepares teachers for how to prepare for a sub.*

### Seeking input on offering Dual Credit

- *CAEP Coordinator asked the group if they have any ideas that would be beneficial for our student teachers: feedback on reflections/lesson plans.*
- *Current high school principal stated that they are looking at more student driven plans at their school.*
- *Question was asked about including technology in the lesson plan. It was explained that yes, it's an integral component and will now be measured more closely to align with specific CAEP Standards related to technology (R1.3, R3.2, R3.3)*

### Elementary Education Program Requirements

- *Change requirement for science- not to include a separate 3<sup>rd</sup> Science.*
  - *Consensus was that TEAC members like that the requirement is now 2 as the methods class covers so much!*
- *Change program requirements for the BSED EI Ed to include 1 GEOG course (103) (currently the only BSED program requiring 2 Geography courses).*
  - *Feedback from TEAC members: Hard to fit in 2 of the GEOG courses. Other reasons were for the changes that were happening in the state.*
- *Removing specializations*
  - *Current principal stated that when hiring teachers, they need to be able to teach many different things to be more marketable. Being too specialized makes it hard to find an area for them to teach.*
  - *Feedback from TEAC members: Question was asked "how does removing endorsements affect Kindergarten endorsement?" Answer was that EC specialization and minor will still assist teacher candidates in seeking licensure in Kindergarten.*
  - *Overall feedback from TEAC members: these changes will broaden the vision of teacher candidates and give them room for electives. It gives students choices yet make it cost effective. It costs more to stay in school longer.*

### MEd Information and Approval Process/Progress

- *Feedback from TEAC members: "The grant writing course is awesome!" Comment was made that it will support teachers' ability to seek funding for innovative projects.*

### PK-12 Collaborative Actions

- *Expanding Partnerships: What would that look like?*
  - *Feedback from TEAC members: someone suggested giving a tour of the town to prospective students so they can get a feel for the community because it's such a big part of what makes Mayville State so special!*