BLUE

I need to feel unique and authentic Enthusiastic, Sympathetic, Personal I look for meaning and significance in life Warm, Communicative, Compassionate I need to contribute, to encourage, and to care I dealistic, Spiritual, Sincere I value integrity and unity in relationships Peaceful, Flexible, Imaginative I am a natural romantic, a poet, a nurturer

In childhood...

- I was extremely imaginative and found it difficult to fit into the structure of school life.
- □ I reacted with great sensitivity to discordance or rejection and sought recognition.
- □ I responded to encouragement rather than competition.

In relationships...

- □ I seek harmonious relationships.
- I am a true romantic and believe in drama, warmth, and empathy to all relationships.
- I enjoy the symbols of romance such as flowers, candlelight, and music and cherish the small gestures of affection.

At work...

- □ I have a strong desire to influence others so they may lead more significant lives.
- I often work in the arts, communication, education, and helping professions.
- I am adept at motivating and interacting with others.

Leadership Style...

- Expects others to express views
- Assumes "family spirit"
- Works to develop others' potential
- Individuals oriented
- Democratic, unstructured approach
- Encourages change VIA human potential
- □ Change time allows for sense of security
- Expects people to develop their potential

- □ Attention-getting misbehaving
- □ Lying to save face
- O Withdrawal
- □ Fantasy, day-dreaming, and going into a trance
- □ Crying and depression
- D Passive resistance
- I Yelling and screaming

GOLD

I need to follow rules and respect authority Loyal, Dependable, Prepared I have a strong sense of what is right and wrong in life Thorough, Sensible, Punctual I need to be useful and belong Faithful, Stable, Organized I value home, family, and tradition Caring, Concerned, Concrete I am a natural preserver, a parent, a helper

In childhood...

- □ I wanted to follow the rules and regulations of the school.
- I understood and respected authority and was comfortable with academic routine.
- I was the easiest of all types of children to adapt to the education system.

In relationships...

- I am serious and tend to have traditional, conservative views of both love and marriage.
- I enjoy others who can work along with me, building secure, predictable relationships together.
- I demonstrate admiration through the practical things I do for the ones I love.

At work...

- □ I provide stability and can maintain organization.
- My ability to handle details and to work hard makes me the backbone of many organizations.
- I believe that work comes before play, even if I must work overtime to complete the task.

Leadership Style...

- Expects punctuality, order, loyalty
- □ Assumes "right" way to do things
- Seldom questions tradition
- Rules oriented
- Detailed/thorough approach threatened by change
- Prolonged time to initiate any change
- Expects people to "play" their roles

- Complaining and self-pity
- Anxiety and worry
- Depression and fatigue
- D Psychosomatic problems
- Malicious judgments about yourself or others
- Herd mentality exhibited in blind following of leaders
- Authoritarianism and phobic reactions

ORANGE

I act on a moment's notice **Witty, Charming, Spontaneous** I consider life a game, here and now **Impulsive, Generous, Impactful** I need fun, variety, stimulation, and excitement **Optimistic, Eager, Bold** I value skill, resourcefulness, and courage **Physical, Immediate, Fraternal** I am a natural trouble shooter, a performer, a competitor

In childhood...

- □ Of all types of children, I had the most difficult time fitting into academic routine.
- I learned by doing and experiencing rather than by listening and reading.
- I needed physical involvement in the learning process and was motivated by my own natural competitive nature and sense of fun.

In relationships...

- I seek a relationship with shared activities and interests.
- □ I like to explore new ways to energize the relationship.
- In a relationship, I need to be bold and thrive on physical contact.
- I enjoy giving extravagant gifts that bring obvious pleasure to special people in my life.

At work...

- I am bored and restless with jobs that are routine and structured.
- I am satisfied in careers that allow me independence and freedom, while utilizing my physical coordination and my love of tools.
- I view any kind of tool as an extension of myself.
- □ I am a natural performer.

Leadership Style...

- Expects quick action
- Works in the here and now
- D Performance oriented
- I Flexible approach
- I Welcomes change
- Expects people to "make it fun"

- Rudeness and defiance
- **D** Breaking the rules intentionally
- **Running away and dropping out**
- Use of stimulants
- Acting out boisterously
- Lying and cheating
- D Physical aggressiveness

GREEN

I seek knowledge and understanding **Analytical, Global, Conceptual** I live by my own standards **Cool, Calm, Collected** I need explanation and answers **Inventive, Logical, Perfectionist** I value intelligence, insight, fairness, and justice **Abstract, Hypothetical, Investigative**

I am a natural non-conformist, a visionary, a problem solver

In childhood...

- I appeared to be older than my years and focused on my greater interests, achieving in subjects that were mentally stimulating.
- I was impatient with drill and routine, questioned authority, and found it necessary to respect teachers before I could learn from them.

In relationships...

- □ I prefer to let my head rule my heart.
- I dislike repetition, so it is difficult for me to continuously express feeling. I believe that once feelings are stated, they are obvious to others.
- I am uneasy when my emotions control me; I want to establish a relationship, leave it to maintain itself, and turn my energies to my studies, work or other interests.

At work...

- I am conceptual and an independent thinker. For me, work is play.
- I am drawn to constant challenge in careers, and like to develop models, explore ideas, or build systems to satisfy my need to deal with innovation.
- Once I have perfected an idea, I prefer to move on, leaving the project to be maintained and supported by others.

Leadership Style...

- Expects intelligence and competence
- Assumes task relevancy
- □ Seeks ways to improve systems
- □ Visionary
- I Analytical
- Encourages change for improvement
- □ Constantly "in process" of change
- Expects people to follow through

- Indecisiveness
- □ Refusal to comply or cooperate; the silent treatment
- Extreme aloofness and withdrawal
- □ Snobbish, put-down remarks, and sarcasm
- D Perfectionism due to severe performance anxiety
- I Highly critical attitudes toward yourself or others