

Continue Your Education

- This **graduate nursing program** prepares the baccalaureate prepared registered nurse for advanced nursing practice as a nurse educator in academic and practice settings.
- The **two path system** (full-time and part-time enrollment) and courses offered **online** creates **flexibility for adult learners**.
- Students will be able to take two to four courses per semester each in a five-week block, with the exception of ten-week practicum and capstone courses.

Is This Program For You?

The mission of the Graduate Nursing Program at Mayville State University is to prepare nurses within a collaborative learning environment to effectively serve as nurse leaders in academic and practice settings who are committed to life-long learning, contribute to the discipline of nursing through rigorous intellectual inquiry and translation of evidence into practice, collaborate with interprofessional teams, and lead change, promote health, and elevate care for diverse and global populations.

MSN Program goals: The Graduate Nursing Program will prepare graduates equipped with enhanced nursing knowledge and skills as flexible leaders employed in critical action within complex and changing health, educational, and organizational systems to:

1. Lead change to improve quality outcomes.
2. Advance a culture of evidence through lifelong learning.
3. Build and lead collaborative interprofessional teams.
4. Address evolving healthcare needs.
5. Navigate and integrate care services across the healthcare system.
6. Design innovative nursing practices.
7. Translate evidence into practice.
8. Promote health and elevate care.

The Program

The MSN program is developed to provide an education that will enable the graduates to experience and achieve a fuller understanding of the discipline of nursing through mastery of the Essentials of Master's Education in Nursing from the American Association of Colleges of Nursing (AACN).

MSN Program Nurse Educator Outcomes:

1. Demonstrate knowledge of program, curricular, and course development, evaluation, and revision strategies based upon sound educational principles, theory, research and contemporary health care trends.
2. Facilitate learning and achievement of desired cognitive, affective and psychomotor outcomes based upon experiential knowledge and a variety of theory and evidence-based teaching, assessment, and evaluation strategies in classroom, laboratory, and clinical settings and across all learning domains.
3. Recognize the role of the nurse educator in facilitating nurse development and socialization aligned with the values and behaviors expected of a nurse.
4. Engage in scholarship, service, continuous quality improvement, and professional development as a nurse educator to enhance the teaching and learning environments.
5. Function as a change agent and leader in the educational environment based upon experiential knowledge recognizing the impact of political, institutional, social and economic forces.
6. Develop in-depth knowledge of advanced clinical practice concepts in the areas of health assessment, pathophysiology, and pharmacology to lead positive patient care outcomes as a nurse educator.

Building upon the Master of Science in Nursing Program Core Program Student Learning Outcomes, Nurse Educator Track Student Learning Outcomes are delineated in the Graduate Nursing Student Handbook.

Vision of the Division of Nursing

Through professional preparation, interprofessional collaboration, and advanced nursing education, the vision of the Mayville State University Division of Nursing is to be known for continuing academic excellence, positively impacting the health of individuals and populations across diverse cultures, ages, and environments while advancing nursing knowledge, responsiveness, and leadership.

Requirements for Admission

- Graduate student admission to Mayville State University
- Completion of the Online MSN Program application
- Earned baccalaureate nursing degree (i.e. BSN or BAN) from a regionally accredited institution who holds national nursing program accreditation.
 - Current U.S. unencumbered RN licensure required throughout program enrollment in state anticipated for practicum course experiences.
- Applicant from a state other than ND or MN must be a resident of a state where MaSU is authorized to offer online degree programs, see MaSU State Authorizations Website available at: <https://mayvillestate.edu/msu-online/state-authorization/>
- Minimum cumulative GPA of 2.5 or better on a 4.0 scale.
- Minimum grade of 'C' required for all previous nursing courses.
- Submit official transcripts from all previous institutions attended.
- Two letters of reference addressing nursing role performance (provided on Division of Nursing Reference form).
- Clearance for clinical practice verified within a criminal background check completed within the online program application.
- Access to a computer with high-speed Internet and virus protection.
- Maximum of 9 SH credits permitted for transfer of NURS graduate credits from a regionally accredited institution who holds national nursing program accreditation.
- MaSU BSN elective course credit (maximum of 9 credits) can be earned at the master's level. Specific MSN courses to be used to meet this requirement must be approved by the BSN program advisor. Currently enrolled MaSU BSN students may enroll in MSN courses for elective credit towards their BSN program without a separate admissions process.

Nursing MSN Online: Nurse Educator Track (Total 38 SH Credits)

Degree Requirements

- Completion of Undergraduate or Graduate Statistics course with grade 'C' or higher prior to NURS 570 course.
- Minimum of grade 'C' or higher in all courses in the major.
- NURS 550 and NURS 570 must be completed during the first year of enrollment.
- Two plans of study are available: full-time 5-semester, 18-month and part-time 8 semester, two-and one-half-year options.
 - Nursing courses are offered entirely online in 5-week blocks except for two 10-week block practicum courses and two 10-week block capstone courses.
- Students are encouraged to work with the financial aid office to ensure they are registered for the appropriate number of credits per semester for their individual financial aid and/or scholarship award.

MSN Program Requirements

The required curriculum for the MSN Nursing Leadership & Management track is comprised of five core courses and nine track specific courses.

Core Program Requirements (14 SH Credits)

NURS 510	Advanced Informatics and Health Care Technologies	(2 SH credits)
NURS 540	Contemporary Issues in Health Care	(3 SH credits)
NURS 550	Theories and Concepts for Advanced Nursing Practice	(3 SH credits)
NURS 560	Health Promotion and Disease Prevention	(3 SH credits)
NURS 570	Advanced Nursing Research	(3 SH credits)

MSN Nurse Educator Direct Care Core (6 SH Credits)

NURS 520	Advanced Clinical Practice Concepts I	(3 SH credits)
NURS 530	Advanced Clinical Practice Concepts II	(3 SH credits)

MSN Nurse Educator Functional Area Content (18 SH Credits)

NURS 610	Foundations and Teaching Strategies for Nursing Education	(4 SH credits)
NURS 620	Curriculum Development in Nursing Education	(3 SH credits)
NURS 630	Assessment and Evaluation in Nursing Education	(3 SH credits)
NURS 640	Nurse Educator Practicum I	(2 SH credits)*
NURS 650	Nurse Educator Practicum II	(2 SH credits)*
NURS 680	Nurse Educator Thesis Capstone I	(2 SH credits)**
NURS 690	Nurse Educator Thesis Capstone II	(2 SH credits)**
NURS 660	Nurse Educator EBP Project Capstone I	(2 SH credits)**
NURS 670	Nurse Educator EBP Project Capstone II	(2 SH credits)**
NURS 691	Nurse Educator Continued Study	(1-4 SH credits, as arranged)

*Includes a 100-hour practicum requirement across a 10-week block, in an approved academic and/or healthcare setting.

**Choose either Thesis (NURS 680/690) or EBP Project (NURS 660/670) option with advisor guidance.

A minimum of 5 SH credits (part-time) or 9 SH credits (full-time) of enrollment are needed each semester for eligible graduate students to receive associated financial aid.

Value

The combination of MaSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current Mayville State University students.