

Mayville State University

HIST 212: World Civilizations Since 1500 - ONLINE - 20341 - Sp25

Course and Instructor Information

Instructor Name: Cody Stanley

Contact Information: cody.stanley@mayvillestate.edu

Hours of Availability: Online M-F 8am to 5pm by appointment

Instruction Mode: online asynchronous

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT)

Meeting Times and Location: online asynchronous

Zoom Link: 4299877548

Course Description

Moving from the Renaissance through the collapse of Communism, Europe's impact upon the world alongside unique developments in Africa, the Americas, and Asia, are evaluated in terms of attempts to retain their traditional cultural identity in light of wars, new technologies, scientific discoveries, and intense interactions with foreign cultures. Pre-/Co-requisites: No Pre-/Co-requisites are required.

Course Objectives

To successfully complete this course, the learner will be expected to meet the following objectives, as aligned to Social Science Education Program Approval Standards through North Dakota's Education Standards and Practices Board ([ND ESPB](#)):

1. Students will demonstrate an expansive understanding of World history from the Early Modern Era through to the present.
2. Students will be able to make use of historical thinking through exploring historical sources.
3. Students will study and understand the variety of peoples within their unique historical settings.

Standards Alignment (Social Science Education Program Approval Standards-ND ESPB):

- 15035.1 In the social studies composite major curriculum the program requires the study of a broad base of social studies including history (eighteen semester hours) and at least two of the following three core areas: political science and civics (twelve semester hours), economics (twelve semester hours), and geography (twelve semester hours). Additional electives to the social studies composite may include: sociology (six semester hours) or psychology (six semester hours) or anthropology (six semester hours) or global studies (six semester hours).

Course Materials and Technologies

This course uses an Open Educational Resources (OER) textbook. [World History Since 1500: An Open and Free Textbook](#)

Course Expectations

You are expected to check the Blackboard section for this course at least twice a week, and to have all assignments in by their due date. Late work is not accepted in this course. If you have any questions on anything in this course, it is expected that you will email the instructor as soon as you have them. You are expected to do all of your own work, any plagiarism (using work created by anyone, or anything else) will result in immediate academic consequences. These consequences could range from failure of the

assignment in question, to failure of the course. This includes the use of AI (Artificial Intelligence) in this course. If you are found using AI on any assignment in the course, you will get zero points on that assignment.

Instructor/Student Communication

Students are accountable for all academic communications sent to their Mayville State University email address. This is the official means of communication between the instructor and the student in this course.

Assignments and Assessments

Assignments are expected to be done on time, as no late work is accepted in this course.

Evaluation and Grading

I do not round grades.

A=100-90%, B=89-80%, C=79-70%, D=69-60%, F=59-0%

Breakdown of Course Grade

Syllabus Quiz: 2% of course grade

Primary Source Writing Assignments: 13% of course grade

Chapter Quizzes: 45% of course grade

Chapter Writing Assignments: 26% of course grade

Chapter Discussions: 11% of course grade

End of Semester Thought Exercise: 3%

Your work will be graded within approximately seven days from the assignment's due date.

Rubric for Writing Assignments: All written work in this course is evaluated using this rubric. You are expected to become familiar with its' standards. It is your responsibility to contact the instructor if you have any questions.

A quality work:

The central ideas are well developed, and exhibited throughout the paper is clarity of purpose. The evidence used shows critical, careful thought and analysis of the source material. The concentration of the paper is focused.

B quality work:

The central ideas and clarity of purpose are generally evident in the assignment, but not 100% crystal clear. The evidence used shows a high level of critical, careful thought and analysis of the source material, but there is more room for details. The concentration of the paper is good, but could be better focused.

C quality work:

The central ideas and clarity of purpose are vague and lack detail. The evidence used shows a mediocre level of critical, careful thought and analysis of the source material, and there is significantly more room for details. The concentration of the paper is sufficient, but needs to be better focused.

D quality work:

The central ideas and clarity of purpose are vague and difficult to find. The evidence used shows little to no critical, careful thought, and the analysis of the source material is poor. There is profoundly more room for detail. The concentration of the paper is substandard, and has little to no focus.

F quality work:

The work fails to have any clarity of purpose, no evidence used, no critical thought, and a massive amount of detail is missing.

Enrollment Verification

The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he or she takes an action in the LMS, such as completing an assignment or a taking a quiz. Logging into the LMS is **NOT** considered active course participation. Please complete the designated enrollment verification activity by the date indicated. If it is not complete your enrollment in this course will be at risk. The enrollment verification activity for this course is the syllabus quiz.

Attendance/Participation Policies

This course is online and asynchronous. You are required to get the assignments done by their posted due dates, as late work is not accepted.

Online Course Statement

The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he, she, or they perform an action in the LMS, such as completing an assignment or taking a quiz. Logging into the LMS is **NOT** considered active course participation. Please complete the designated enrollment verification activity (Syllabus Quiz) by the date indicated. If it is not complete your enrollment in this course will be at risk.

Proctor Notification

No proctors are required for this course.

Course Timeline/Schedule (All assignments are due at 11pm CST on the dates listed below)

Syllabus Quiz January 24, 2025

Chapter 1 Assignments: January 31, 2025

Chapter 2 Assignments: February 7, 2025

Chapter 3 Assignments: February 14, 2025

Chapter 4 Assignments: February 21, 2025

Chapter 5 Assignments & Atlantic Slave Trade Primary Source Assignment: February 28, 2025

Chapter 6 Assignments: March 7, 2025

Chapter 7 & 8 Assignments: March 21, 2025

Chapter 9 Assignments & Adams Primary Source Assignment: March 28, 2025

Chapter 10 Assignments: April 4, 2025

Chapter 11 Assignments & Declarations of the Rights of Man: April 11, 2025

Chapter 12 Assignments: April 18, 2025

Chapter 13 Assignments: April 25, 2025

Chapter 14 Assignments & Truman Primary Source Assignment: May 2, 2025

Chapter 15 Assignments: May 9, 2025

End of the Semester Thought Exercise: May 16, 2025

Extra Credit: May 16, 2025

Important Student Information

In the Announcements section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

Land Acknowledgement Statement
Academic Grievance Concerns and Instructor English Proficiency
NetTutor - Online Tutoring Program
Starfish - Student Success System
Students with Documented Disabilities
Student Learning Outcomes / Essential Learning Outcomes
Academic Honesty
Emergency Notification
Continuity of Academic Instruction for a Pandemic or Emergency
Family Educational Rights and Privacy Act of 1974 (FERPA)
Diversity Statement (Title IX)

* Course Timeline and Schedule are subject to change as deemed necessary by the instructor. *