

Mayville State University

HIST 211: World Civilizations to 1500 - ONLINE - F25

Fall 2024

3 Credit Hours

Course and Instructor Information

Instructor Name: Cody Stanley

Contact Information: cody.stanley@mayvillestate.edu

Hours of Availability: Via Zoom on Tuesdays 4:30pm-5:30pm, Zoom Link:

<https://minnstate.zoom.us/j/98156377520> and by appointment

Course Dates: August 25 – December 19

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT)

Meeting Times and/or Location: online asynchronous

Course Materials and Technologies

Required

World History: Cultures, States, and Societies to 1500 (free online textbook, located in the Course Introduction section of the course)

[MSU Technology Requirements](#)

Use of Artificial Intelligence in this Course

Use of Generative AI Tools such as CoPilot, ChatGPT or Gemini on assignments and discussion forums in this course is prohibited. Doing so is considered plagiarism and will have the same consequences as other violation of academic integrity.

Course Description

World civilizations begin with earliest histories of organized human life in China, India, Africa, and Mesopotamia and end with Europe's emergence from the Middle Ages around 1500. Pre-/Co-requisites: none

Course Objectives

To successfully complete this course, the learner will be expected to meet the following objectives, as aligned to Composite Social Science Education Program Approval Standards through North Dakota's Education Standards and Practices Board ([ND ESPB](#)):

1. The learner will be able to describe the cultural, economic and social beginnings of cultural interactions on a global scale (1000 - 1500 CE).
2. The learner will be able to understand the global cultural, economic, and social conditions that defined the Post-Classical Age (500 - 1000 CE).
3. The learner will be able to analyze the origins of Complex and Classical societies. (3500 BCE – 500 CE).
4. The learner will be able to describe the difference between primary and secondary documents and the methods and data that historians use to investigate the historical context Version

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Standards Alignment (Composite Social Science Education Program Approval Standards-ND ESPB):

- 15035.1 In the social studies composite major curriculum the program requires the study of a broad base of social studies including history (eighteen semester hours) and at least two of the following three core areas: political science and civics (twelve semester hours), economics (twelve semester hours), and geography (twelve semester hours). Additional electives to the social studies composite may include: sociology (six semester hours) or psychology (six semester hours) or anthropology (six semester hours) or global studies (six semester hours).

Course Expectations

Integrity is a Mayville State core value and there is an expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. Dishonesty on written work or quizzes is regarded as a serious offense and is subject to disciplinary action by the instructor, which could lead up to failure in the class. In writing assignments, a common form of academic dishonesty is plagiarism. Plagiarism is the intentional or unintentional use of someone else's work as your own, without citing it as a reference.

Blackboard

The course Blackboard site should be checked daily.

Instructor/Student Communication

Students are accountable for all academic communications sent to their Mayville State University e-mail address. This is the official form of communication for this course.

Assignments and Assessments

Quizzes: 25 points for each chapter quiz & one syllabus quiz at 10 points: total of 300 points

Chapter Discussions: 5 points each: total of 60 points

Chapter Writing Assignments: 10 points each: total of 120 points

End of Semester Thought Exercise: 20 points

Total points in the course: 510

Evaluation and Grading

Grading Policies

I do not round grades. If you are on the cusp of a higher grade, I recommend you do the extra credit assignment. Your assignments will be graded within one week of their specific due date.

Late Policy

No late work will be accepted in this course.

Grading Scale

A=100-90%, B=89-80%, C=79-70%, D=69-60%, F=59-0%

Breakdown of Grades (their categorical weight toward your final grade)

Quizzes: 58%

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Chapter Discussions: 13%

Chapter Writing Assignments: 24%

End of Semester Thought Exercise: 5%

Grading Rubric for Writing Assignment (This rubric is applied to all written work in this course)

A quality work:

The central positions are well developed and articulated with great detail. Exhibited throughout the paper is a precision of purpose. The evidence used shows critical, careful thought and analysis of the source material.

B quality work:

The central positions and precision of purpose are generally evident in the assignment, but not 100% crystal clear. The verification used shows a high level of critical, careful thought and analysis of the source material, but there is more room for details.

C quality work:

The central positions and precision of purpose are vague and lack detail. The evidence used shows a mediocre level of critical, careful thought and analysis of the source material, and there is significantly more room for details.

D quality work:

The central positions and precisions of purpose are vague and difficult to find. The evidence used shows little to no critical, careful thought, and the analysis of the source material is poor. There is profoundly more room for detail.

F quality work:

The work fails to have any precision of purpose, no evidence used, no critical thought, and a massive amount of detail is missing.

Attendance/Participation Policies

This course is online and asynchronous. You are required to get the assignments done by their posted due dates, as late work is not accepted.

Enrollment Verification

The Enrollment Verification assignment is the Course Syllabus Quiz, and is due

Online Course Statement

The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he, she, or they perform an action in the LMS (Blackboard), such as completing an assignment or taking a quiz. Logging into the LMS is **NOT** considered active course participation. Please complete the designated enrollment verification activity by the date indicated. If it is not complete your enrollment in this course will be at risk.

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Proctor Notification

No proctors are required for this course.

Important Student Information

In the Announcements section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

- ✓ Land Acknowledgement Statement
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ NetTutor - Online Tutoring Program
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)

Course Timeline/Schedule

Due Dates & Times

- Syllabus Quiz: August 29 at 11pm CDT
- All Chapter 1 Assignments: September 5 at 11:59pm CDT
- All Chapter 2 Assignments: September 12 at 11:59pm CDT
- All Chapter 3 Assignments: September 19 at 11:59pm CDT
- All Chapter 4 Assignments: September 26 at 11:59pm CDT
- All Chapter 5 Assignments: October 3 at 11:59pm CDT
- All Chapter 6 Assignments: October 10 at 11:59pm CDT
- All Chapter 7 Assignments: October 17 at 11:59pm CDT
- All Chapter 8 Assignments: October 24 at 11:59pm CDT
- All Chapter 9 Assignments: October 31 at 11:59pm CDT
- All Chapter 10 Assignments: November 7 at 11:59pm CDT
- All Chapter 11 Assignments: November 21 at 11:59pm CDT
- All Chapter 12 Assignments: December 5 at 11:59pm CDT
- End of Semester Thought and Extra Credit: December 17 at 11:59pm CDT

Course Timeline and Schedule are subject to change as deemed necessary by the instructor.