

The College Learning Environment

At Mayville State University, we believe the relationships between faculty, staff, and students to be of primary importance. The other traditional functions of a college take their being and importance from the ways in which they support and augment teaching and learning. Our goal is the development of well-prepared and socially responsible persons who possess creativity, intellectual curiosity and an appreciation of diversity.

Mayville State offers programs of study at the associate, baccalaureate and masters levels. The University serves non-traditional and online students as well as traditional resident students. The University recognizes the right of all students to courses designed to acquaint the individual with the broad areas of knowledge in the scientific, social, and cultural milieu. Likewise, the University recognizes the right of students to curricula and programs specifically designed to meet student needs and interests.

A. *Faculty, Administrative Staff, and Students*

The dedication of the University to excellence in teaching and learning makes necessary the best efforts of the students, faculty, and administration. Appointment, retention, tenure, and promotion for faculty members is one measure for this concern for the welfare of the student. One of the first considerations in the development of faculty is the consideration of skill in teaching. Skill in teaching is the most important criterion, but faculty must participate in scholarly/creative activities and service to the university and community.

Students have the obligation to match faculty involvement in teaching with their own involvement in learning. Motivation is a double responsibility residing with the student as well as with the teacher.

Students have a personal and professional interest in the teaching/learning process. Faculty should develop their courses with this in mind. It is assumed that both students and faculty will exhibit daily a positive concern for the success of the teaching/learning process.

Faculty, staff, and students are partners in the day-to-day operation of this University. Instruction and education extend beyond the classroom, laboratory, and library. Administrative staff employed in student affairs, advising, and in other areas dealing directly with students in curricular, co-curricular or extra-curricular activities are recognized as partners with the faculty and with the students.

Although rewards for faculty, staff, and students shall be based on their contributions to the teaching/learning process, it is emphasized that research activities, especially by members of the teaching faculty, shall be prized and encouraged. Faculty performing research activities deserve support, not only because of their attempt to acquire new knowledge, but also because their efforts demonstrate to students the ways in which new knowledge is developed and evaluated.

B. Policy Determination and Implementation

Mayville State University and all other state-supported higher education institutions in North Dakota are under the general administration and direction of the State Board of Higher Education.

The State Board of Higher Education is a policy-making body. The Board appoints a Chancellor who serves as its executive officer in the administration of the eleven state-supported campuses.

The Board has delegated responsibility for the overall welfare and operations of the university to the university's President. The Faculty Association has a constitution approved by the President and the Board that defines the academic governance responsibilities of the faculty. The Staff Association and Student Senate represents the views and interests of their constituencies in accordance with a constitution approved by the President.

New: January, 2017

Sponsor: President