Personal Service
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, online class settings for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world from the convenience of your home or workplace.

Is This Program For You?
The Special Education online program is available completely online for currently licensed early childhood, elementary, or secondary teachers.

• Classes are scheduled for summer, fall, or spring terms.

• You may take classes at a pace that suits you, such as one class a semester or two or three.

• Mayville State University online courses are $295 per credit for tuition and fees regardless of your state of residency (subject to change).

• This unique program is the ONLY online program in North Dakota for licensed teachers to pursue Special Education licensure at the bachelor’s degree level.

• This program is available to students from Minnesota and many other states.

• Students with a bachelor’s degree in education, but without a current teaching license, may be admitted based on individual review. Students without a current teaching license may need to complete additional coursework requirements.

Value
The combination of MSU’s affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program
The special education program seeks to prepare students to:

• Apply specialized pedagogical knowledge and skills.

• Master appropriate core academic subject matter content.

• Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.

• Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.

• Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.

• Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework
Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities.
How Do I Apply For This Program?


2. If you have never attended MSU, a one-time $35 application fee is required.

3. Submit official transcripts from all colleges and universities you have attended.

4. Submit a copy of your current teaching license to: Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.

If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4721 or connie.kaldor@mayvillestate.edu.

Essential Studies Courses
Special Education majors must complete 36 hours of general education with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

A cumulative GPA of 2.75 is required for admission into the teacher education program.

The major can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

Secondary Special Education
Core Requirements:

**HPER 210**  First Aid and CPR ........................................1 SH
**EDUC 401S**  Pre-Student Teaching Seminar..................0 SH
**SPED 330**  Behavior Modification & Management........3 SH
**SPED 338**  Home, School, Community Relations.........3 SH
**SPED 350**  Remedial Reading....................................3 SH
**SPED 351**  Remedial Reading Practicum.........................1 SH
**SPED 382**  Intellectual Disabilities.............................3 SH
**SPED 383**  Intellectual Disabilities Practicum...............2 SH
**SPED 384**  Emotional Disturbance................................3 SH
**SPED 385**  Emotional Disturbance Practicum.................2 SH
**SPED 386**  Learning Disabilities.................................3 SH
**SPED 387**  Learning Disabilities Practicum..................2 SH
**SPED 389**  Foundations of Special Education...................3 SH
**SPED 396**  Special Education Law................................3 SH
**SPED 397**  Assessment of Students w/ Disabilities..........3 SH
**SPED 400B**  Student Teaching Special Education..........5 SH

Sub-total..............................................................45 SH

**Elective Requirements:**
Choose one of the courses listed below.

- EC 211  Observing, Assessing, & Interpreting Tech........3 SH
- EC 341  Learning Environment for Infants/Toddlers.........3 SH
- EC 412  Diversity/Professionalism in ECE....................3 SH
- EC 203  Sign Language............................................4 SH
- HPER 333  Adapted Physical Education........................2 SH
- PSYC 360  Intro to Personality Theory.........................3 SH
- PSYC 370  Psychology of Abnormal Behavior..................3 SH
- SO 130  Intro to Human Services.................................3 SH
- SPED 336  Social & Emotional Guidance in ECE.............3 SH
- SPED 237  Special Needs in ECE................................3 SH
- SPED 343  Classroom Modifications.............................3 SH
- SPED 344  Augmented & Alternative Comm....................3 SH
- SPED 388  Autism Spectrum Disorders..........................3 SH
- SPED 395  Transition................................................2 SH
- SPED 497  Special Needs Internship.............................1-4 SH

Sub-total..............................................................41-44 SH

Early Childhood Special Education
Core Requirements:

**HPER 210**  First Aid and CPR ........................................1 SH
**EDUC 401S**  Pre-Student Teaching Seminar..................0 SH
**SPED 330**  Behavior Modification & Management........3 SH
**SPED 336**  Social/Emotional Development/Guide ............3 SH
**SPED 237**  Special Needs in ECE................................3 SH
**SPED 338**  Home, School and Community Relations.........3 SH
**SPED 340**  Assessment and Document in Infant/Toddler....3 SH
**SPED 343**  Classroom Modifications.............................3 SH
**SPED 344**  Augmented & Alternative Comm....................3 SH
**SPED 389**  Foundation of Special Education...................3 SH
**SPED 396**  Special Education Law................................3 SH
**SPED 400B**  Student Teach Special Education................5 SH
**SPED 497**  Special Education Internship.......................2 SH

Sub-total..............................................................35 SH

**Online Classes**
$295/credit