

COURSE DESCRIPTIONS

ADULT TEACHING AND LEARNING TRACK

(Total 32 SH credits, including the M.Ed. Graduate Core)

EDUC 512 Adult Learning Theory (3 SH Credits)

This course focuses on adult learning rooted in androgogical principles inclusive of adult behavior, mental health, motivation, and engagement. A critical analysis of adult learning theories will be explored and applied to current practice.

EDUC 513 Active Adult Learning Strategies (4 SH Credits)

In this course, students will focus on instructional methods that involve active learning strategies for adult learners from both practical and theoretical perspectives. Students will learn to apply components of active learning that support the adult learner's motivation and engagement.

EDUC 515 Program Evaluation (3 SH Credits)

Through an Appreciative Inquiry framework, students will learn how to complete evaluation processes focusing on the positives and strengths of individuals and organizations to support change, continuous improvement, and growth.

EDUC 520 Program Development (3 SH Credits)

This course examines the necessary components linked to program planning and development. Students will explore specific goals related to global competencies, the positionality of academic content, refinement and alignment of course offerings, revisions to existing programs, and the development, review and approval of new program proposals in relation to academic soundness and fiscal viability.

EDUC 569 Action Research (3 SH Credits) Students will engage in a disciplined inquiry process to design and complete an action research project relevant to the students' work and interests. Students will select a focus of study, clarify theory, identify research questions, collect and analyze data, and report results that lead to informed action.

M.ED. GRADUATE CORE (16 SH CREDITS)

EDUC 507 Research Methods (3 SH Credits)

This course covers the methodology of design and research study. Students will outline an action research project relevant to their own interests and practice.

EDUC 501 Topics and Trends in Education (2 SH Credits)

A broad range of educational issues including government funding; technology in education; diversity and cultural competency; standards, testing, and accreditation; roles of administrators, faculty, staff; teacher shortage; tenure; and graduation rates will be explored for K-12 and Higher Ed. Students will investigate common themes and patterns of trends from K-12 through Higher Education.

EDUC 506 Educational Law and Ethics (2 SH Credits)

This course examines how changes in law and society directly impact decision-making for schools and organizations. Legal issues for leaders, administrators, school boards, and teachers are included in this comprehensive course of study.

EDUC 508 Organizational Leadership (3 SH Credits)

This course provides preparation from a management perspective in which students will develop skills to set strategic goals based on the mission of the school or organization; create and promote positive culture and climate; motivate and provide leadership; plan for training and implementation of initiatives; and create partnerships with stakeholders within the community.

EDUC 510 Diversity & Societal Change (3 SH Credits)

This course provides students with a broad perspective of diversity concerning inclusive multicultural educational practices. Students will examine current instructional delivery models for diverse populations while increasing responsiveness and awareness of personal attitudes and biases. This course aims to provide students with resources to develop skills to advocate for equity and inclusion.

EDUC 545 Grant Writing (3 SH Credits)

This course will help students locate sources for grants and provide proper education and guidance for submitting an effective proposal. Content will include reviewing the grant writing terminology, the application process, writing tips, budget development, and specific techniques for developing and submitting a proposal. Students will complete a grant proposal that is ready for submission.