Special Education
Bachelor of Science in Education

The Program
The goal of the special education program is to prepare teacher candidates for entry to special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multicategorical population of students with special needs. The program consists of a double major in professional education (early childhood, elementary or secondary) and special education as candidates must master appropriate core academic subject matter as well as be prepared for the complex challenges of teaching individuals with exceptional learning needs. The skills of general educator and special educator complement each other, and as such, dual certification is a goal of this program. The special education program seeks to prepare students to:

• Apply specialized pedagogical knowledge and skills.
• Master appropriate core academic subject matter content.
• Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
• Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
• Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
• Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework
Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

Personal Service
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world. Special education classes are available entirely online.

Opportunity
Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resumé.

Success
Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value
The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

Some clubs and activities include:
• Theater
• Band & choir
• DECA
• Science Club
• Comet Radio
• Student government
• Intramural sports

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**Special Education B.S. Ed.**

Required credits to graduate with this dual certification/double major degree:
- Early Childhood Special Education: 164
- Elementary Special Education: 148-151
- Secondary Special Education: 155-183

Students desiring certification as an entry level special educator (strategist) must complete the essential studies requirements for the baccalaureate degree and double major in both professional education (early childhood, elementary or secondary) and special education. Professional education core requirements are established for early childhood education, elementary education and secondary education degrees. Secondary education requires additional study in the content area of choice. Special education majors must complete at least 5 semester hours of student teaching in special education in addition to the 10 semester hour core requirement.

The special education major is offered both entirely online and through a hybrid of online and on-campus courses; the program can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

**Essential Studies Courses**

Special Education majors must complete 36 hours of essential studies. The following Essential Studies courses require a minimum grade of "C": COMM 110, ENGL 110, ENGL 120 or ENGL 125, GEOG 103, MATH 103, and PSYC 111. Follow all prerequisites for their respective certification level and the Teach Education program.

Secondary majors may include additional essential studies prerequisites. See appropriate major.

**Early Childhood Special Education**

**Core Requirements:**

- HPER 210 First Aid and CPR .................................. 1 SH
- SPED 237 Special Needs in ECE................................. 3 SH
- SPED 389 Foundation of Special Education..... 3 SH
- SPED/PSYC 330 Behavior Modification & Management.... 3 SH
- SPED/EC 336 Social/Emotional Development/Guide..... 3 SH
- SPED/EC 338 Home, School and Community Relations..... 3 SH
- SPED/EC 340 Assessment and Document in Infant/Toddler... 3 SH
- SPED/EC 343 Classroom Modifications......................... 3 SH
- SPED 344 Augmented & Alternative Comm............. 3 SH
- SPED 396 Special Education Law.............................. 3 SH
- SPED 400B Student Teach Special Education........... 5 SH
- SPED 497 Internship............................................ 2 SH

**Sub-total...........................................................35 SH**

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**Secondary Special Education**

**Core Requirements:**

- HPER 210 First Aid and CPR.................................... 1 SH
- MATH 307 Math Strategies in Elem./Middle School..... 3 SH
- EDUC 318 Reading in the Elementary School........... 3 SH
- SPED/PSYC 330 Behavior Modification & Management.... 3 SH
- SPED/EDUC 350 Remedial Reading............................ 3 SH
- SPED/EDUC 351 Remedial Reading Practicum............. 1 SH
- SPED 382 Intellectual Disabilities............................. 3 SH
- SPED 383 Intellectual Disabilities Practicum............ 2 SH
- SPED 384 Emotional Disturbance.............................. 3 SH
- SPED 385 Emotional Disturbance Practicum.............. 2 SH
- SPED 386 Learning Disabilities............................... 3 SH
- SPED 387 Learning Disabilities Practicum.............. 2 SH
- SPED 389 Foundations of Special Education............. 3 SH
- SPED 395 Transition............................................. 2 SH
- SPED 396 Special Education Law............................... 3 SH
- SPED 397 Assessment of Students w/ Disabilities...... 3 SH
- SPED 400B Student Teaching Special Education...... 5 SH

**Sub-total...........................................................45 SH**

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For more information, contact Connie Kaldor:
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To apply, go to www.MayvilleState.edu