

PRINCIPLES OF MACROECONOMICS
ECONOMICS 202
MAYVILLE STATE UNIVERSITY
SPRING 2018

Instructor: John M. Pederson, Ph.D. e-mail: john.pederson.2@mayvillestate.edu
Course time: 9:00 – 9:50 AM, Monday, Wednesday, Friday Credits: 3 hours
Office: Classroom Building 111 A
Office phone: 701 788-4668; or 800 437-4104, ext. 34668 (toll free)
Office hours: MWF: 10:15 – 11:30 AM; T/Th: 1:30 – 3:15 PM; & by appointment:

Required Texts: McConnell, Campbell and Stanley Brue, *Economics*. 20th edition.
Reich, Robert, *Aftershock: The Next Economy and America's Future*.

Course Description: This course provides an understanding and appreciation of basic macroeconomic principles. It focuses on national income, employment, fiscal policy, monetary policy, national budget deficits and debt, and international economics.

Course Purpose: To provide the student with an understanding of how the economy functions in the big picture at the national and international level. Also for the students to consider the relevance of happiness as a national goal, and how economic policies might facilitate it.

Course Objectives: The student will be able to:

- explain and understand what economists mean by opportunity cost
- explain what economists mean by demand
- explain what economists mean by supply
- understand GDP and its component parts
- understand the types of unemployment
- explain the causes and types of inflation
- explain aggregate demand
- explain aggregate supply
- explain the basic concepts of fiscal policy
- identify policies that contribute to human happiness
- explain the basic concepts of monetary policy
- explain the nature of the federal government's debt
- explain the rationale for trade among nations
- understand the types of trade barriers and their consequences
- explain the challenges facing developing countries and possible policies for growth

Student Learning Outcomes: As part of Mayville State University's essential studies curriculum, this course seeks to prepare students for twenty-first century challenges by gaining: 1. Knowledge of human cultures; 2. Intellectual and practical skills; 3. Personal and social responsibility; 4. Integrative and applied learning. This year Economics 202 will not have an assessment activity. The entire Academic Program

Student Learning Outcomes document can be found in your Moodle course shell. The document has an index so you can quickly find the degree you are pursuing.

Course Improvements Based on Most Recent Assessment Findings: Last year Economics 202 assessed ELO 4: integrative learning. Some students struggled with making connections to academic disciplines and considering multiple perspectives. Regarding connections to discipline and perspectives, the goal is to include more than one perspective. Hence for this year's final paper you are to include the perspective of your academic major in addition to that of Robert Reich, the author of *Aftershock*. Since we do not have an economics major on our campus, this should cause you to include at least three perspectives: Reich, your major, and economics.

Instructional Strategies and Learning Experiences: This course utilizes direct instruction, discussion, cooperative learning, papers, PowerPoint, video presentations, podcasts, quizzes and tests.

Evaluation Methods and Grade Policy: Grades are not compensation for work, but measurements of achievement. Your grade will be determined by the score you earn on the following:

		<u>DUE Date</u>
Debate summary analysis paper I	40 points	<i>Monday, March 5</i>
Debate summary analysis paper II	40 points	<i>Monday, March 26</i>
Letter to elected officials	40 points	<i>Thursday, March 29</i>
Course Essay	100 points	<i>Monday, April 23</i>
Class Presentation	30 points	<i>Friday, May 5</i>
Quizzes, homework, participation	100 points	
Four exams (100 points each)	<u>400 points</u>	
TOTAL	750 points	

Information for the writing assignments will be posted on Moodle. During the semester you will listen to two Intelligence Squared debates, one on China and "The Universal Basic Income is the Safety Net of the Future." If you take all the quizzes, your lowest quiz score will be dropped. The course essay is based on Reich's *Aftershock*. No so-called "extra credit" assignments will be given individually. If you have three or fewer unexcused absences, you may substitute your grade on the policy essay for your lowest exam score. For the purposes of determining absences for this opportunity, classes missed the day before or after a holiday or vacation break will count as two absences.

Grading Scale: **A** = 675 or more points (90 % +); **B** = 600 – 674 points (80 % +); **C** = 525 – 599 points (70 % +); **D** = 450 – 524 points (60 % +); **F** = 449 or fewer points.

Expectations and Student Responsibilities: Students are to attend each class on time, having completed the reading assignment for that day. Student participation is expected during course lectures. Roll will be taken throughout the semester. If an absence is necessary, please notify the instructor in advance. Participation in school sponsored events and necessary medical absences will be noted as excused. Elective absences will not be

excused. Behavior that disrupts instruction and/or learning in the class will not be tolerated, nor will academic dishonesty. If you use your computer, you are not to close it down until class has ended, or start it up once class has started, unless instructed to do so. If you do, you will be asked not to bring your computer to subsequent classes.

Make-up Policy: Those who miss an exam or scheduled quiz for participating in a school sponsored activity are expected to contact the instructor in advance and make appropriate arrangements. Other legitimate reasons for missing an exam or quiz include a medical condition such that your presence endangers your health and/or that of others, or a family emergency. In class assignments and quizzes missed for participating in a school sponsored activity can be made up if you have notified the instructor in advance.

Instructor/Student Communication: Students are accountable for all communication sent to their Mayville State University e-mail address. My preferred method of communication is face-to-face, before or after class, or during office hours. Speaking by telephone during office hours or e-mail are my preferred alternatives. If you contact me via e-mail or voice mail, you should expect a response within 24 hours, Monday – Friday.

Important Student Information: Important student information, which Mayville State University or the North Dakota University System requires, can be found on the Moodle page for this course under the “Important Student Information” link:

- English Proficiency and Other Academic Concerns
- Students with Disabilities
- Academic Honesty
- Emergency Notification
- Continuity of Academic Instruction for a Pandemic or Emergency
- Family Educational Rights and Privacy Act of 1974 (FERPA)

Consequences: When a student commits academic dishonesty, he/she may be answerable to one or more of the following consequences:

1. receive an “F” for the assignment with no opportunity to redo it
2. receive an “F” for the course
3. referral of the Vice President for Academic Affairs for further disciplinary action

Standard	INTASC Principles covered in this course:
4	Content knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
6	Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making..
8	Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Semester Schedule: The following schedule is tentative and remains subject to change at the instructor's discretion. Chapter numbers refer to the McConnell textbook.

<u>WEEK</u>	<u>DATE</u>	<u>SUBJECT</u>	<u>READING</u>
JANUARY			
1	W – 10	Course Introduction	
	F – 12	The Economizing Problem	Ch. 1
2	M – 15	Martin Luther King, Jr. Day	NO CLASS
	W – 17	Production Possibilities Curve	
	F – 19	The Market System	Ch. 2
3	M – 22	Demand & Supply	Ch. 3
	W – 24	Demand & Supply	
	F – 26	Demand & Supply	
4	M – 29	Intro to Macroeconomics	Ch. 24
	W – 31	“The Broken Bargain”	Reich, 3 – 31
FEBRUARY			
	F – 2	GDP	Ch. 25
5	M – 5	GDP & Happiness	
	W – 7	F I R S T E X A M	
	F – 9	Business Cycles & Unemployment	McConnell, 591 – 600
6	M – 12	The Future of Work ¹	article
	W – 14	Instability & Inflation	McConnell, 600 – 610
	F – 16	Consumption, Saving, & Investment	Ch. 28 and p. 653
7	M – 19	Presidents' Day	NO CLASS
	W – 21	Aggregate Demand & Aggregate Supply	Ch. 30
	F – 23	Prosperity and the Present	Reich, 32 – 64
8	M – 26	Aggregate Demand & Aggregate Supply	
	W – 28	Fiscal Policy	Ch. 31
MARCH			
	F – 3	Fiscal Policy, Debt, & Deficits	
9	M – 5	China and the United States	Reich 64 – 76, Debate Paper Due
	W – 7	Fiscal policy, conclude unit	
	F – 9	S E C O N D E X A M	
10	12 – 16	S P R I N G B R E A K	
11	M – 19	“Backlash”	Reich 79 – 100
	W – 21	“Backlash 2”	Reich, 100 – 123
	F – 23	Universal Basic Income Podcast ²	Class does not meet

¹ Colvin, Geoff, “The Future of Work,” *Fortune*, June 16, 2014. You will be provided a printed copy or an electronic version.

² See the intelligence squared debate (IQ²) <https://www.intelligencesquaredus.org/debates/universal-basic-income-safety-net-future>

<u>WEEK</u>	<u>DATE</u>	<u>SUBJECT</u>	<u>READING</u>
MARCH			
12	M – 26	Universal Basic Income discussion	
	W – 28	<ul style="list-style-type: none"> • <i>Debate Paper Due</i> Policies for the Future Policy letter due Th – 29 @ 5 PM	Reich, 127 – 146
	F – 30	Good Friday	NO CLASS
APRIL			
13	M – 2	Easter Break	NO CLASS
	W – 4	Money	Ch. 32
	F – 6	Money Creation	Ch. 33
14	M – 9	Monetary Policy	Ch. 34
	W – 11	Monetary Policy	Ch. 34
	F – 13	T H I R D E X A M	
15	M – 16	International Trade	Ch. 38
	W – 18	International Trade	Ch. 38
	F – 20	International Trade	Ch. 38
16	M – 23	Developing Countries	Web Ch. 39
	W – 25	<i>Course Essay Due</i> Europe & Demography	article handout, 586 – 587
	F – 27	Developing Countries	Web Ch. 39
17	M – 30	Developing Countries – Micro loans Micro loan nominee due	Web Ch. 39
MAY			
	W – 2	Women and Economic Growth	579, article handout
	F – 4	Policy Letter presentations	
	W – 9	9:00 AM FINAL EXAM	