Mayville State is proud to help students achieve their educational, professional, and personal goals at an extremely affordable price. The combination of MSU's affordability and its unique offerings makes it a Best Midwestern College, as designated by the Princeton Review. MSU was also named one of the 2011 Top Five Best Public Universities in the Midwest by the U.S. News and World Report.

**Personal Service**
We pride ourselves on being just the right size to give students the time they deserve. Our average class size is 15.

**Opportunity**
You’ll have the chance to develop your leadership skills, which will help you succeed in your career after graduation.

**Success**
Our students get jobs. Period. We also have opportunities to give you real, hands-on learning experiences and make your résumé stand out. Job placement rates are consistently 96-98%!

**Flexible**
Online classes allow you to complete both of these credentials with greater flexibility by working around work and family schedules.

Both the library credential and the reading credential are available to licensed and/or practicing educators as well as students pursuing education degrees. Mayville State University gives you the flexible opportunity to expand your career options. By earning one or both of the credentials, you can offer more skills to your school system. Both endorsements are offered online.

**ND Reading Credential**
Students are eligible to receive a reading credential from the North Dakota Department of Public Instruction upon completion of three required courses listed below:
- EDUC 350-Remedial Reading
- EDUC 351-Practicum in Remedial Reading
- EDUC/ENGL 426-Reading in the Content Area

*Online summer offerings.

It is the student’s responsibility to apply for the credential. Applications should be submitted simultaneously with the teacher certification application. The application for the reading credential can be downloaded at: [www.dpi.state.nd.us](http://www.dpi.state.nd.us).

**Library Credential**
The library media and information science (LMIS) program supports the university mission by preparing professionally-trained librarians for school, public, academic, or special libraries. The primary mission of the LMIS program is to provide students with skills necessary to meet rapid changes in the highly technical world of libraries.

The goals of the library program are to provide students with 1) not only knowledge to anticipate changing needs in libraries, but also flexibility to respond to those changes; 2) critical thinking and decision-making skills needed to apply concepts of librarianship; 3) communication skills to work with library patrons and strategic constituents; 4) technical skills necessary for utilizing technology; and 5) networking skills to expedite cooperation between libraries.
**Library Credential**

**Course Requirements**
- LMIS 250 Intro to Libraries & Information Science
- LMIS/ENGL 317 Children’s Literature
- OR-
- LMIS/ENGL 350 Young Adult Literature and Media
- LMIS 360 Media Collection Development
- LMIS 365 The Organization of Information
- LMIS 430 Admin. of the School Lib. Media Center
- LMIS 445 Standards for Effective Libraries
- LMIS 470 Current Issues in Information Science
- EDUC 272 Educational Technology

**LM02 Credential**

Needed for schools with a K-12 enrollment of up to 250.
(15 credits)
- LMIS 250 Intro to Libraries & Information Science...........3
  Survey of communication theory, web resources and evaluation, plagiarism and copyright issues, information literacy, and the historical and technical aspects of libraries, with a special emphasis on emerging technologies. Students will practice library procedures. Spring, Summer 2013. Summer 2014.
- LMIS 360 Media Collection Development........................3
  Covers basic principles of and practice in evaluation, selection of materials for diverse populations, and weeding of library materials in all formats, the use of aids in selection and weeding, and the development of policies about the collections. Spring 2013. Summer 2014.
- LMIS 365 The Organization of Information........................3
  Introducing the principles of organizing library materials, this course provides practice in the use of descriptive cataloging, subject classification, MARC format, and library automation. Fall 2012. Summer 2014.
- LMIS 370 Reference Sources and Services.........................3
- LMIS 430 Admin. of the School Library Media Center...........3
  A study of the objectives and function of a school library media center and the principles of management. Practice in establishing policies and procedures and in promoting information literacy. Students are encouraged to take LMIS 250, LMIS 360, and LMIS 365 prior to taking this course. Fall 2012, 2013.

**LM03 Credential**

Needed for schools with a K-12 enrollment of 250+.
(24 credits)
- LMIS 250 Intro to Libraries & Information Science...............3
- LMIS 317 Children’s Literature
- OR-
- LMIS/ENGL 350 Young Adult Literature and Media
- LMIS 360 Media Collection Development
- LMIS 365 The Organization of Information
- LMIS 430 Admin. of the School Lib. Media Center
- LMIS 445 Standards for Effective Libraries
- LMIS 470 Current Issues in Information Science
- EDUC 272 Educational Technology

- The LM03 courses plus the 3 following courses:
- LMIS 470 Current Issues in Information Science...............3
- LMIS 445 Standards for Effective Libraries.......................3
  Study of state and national curricular standards and their application in an effective school library program. Students will use the standards to design a library program, produce lesson plans, and foster collaboration with teachers to promote information literacy. Summer, Fall 2013.
- LMIS 350/ENGL 350 Young Adult Literature and Media...........3
  A survey of young adult literature and media for middle school, secondary, and public libraries. Covers classic and contemporary works, with special attention to multicultural literature of diverse populations and emerging communication technologies, Fall 2012, 2013.

**Additional Minnesota Requirement:**
- LMIS 497S Internship............................................(5-10 credits)
  Each intern must have the approval of the faculty of library media and information science. Internship credits may be repeated to a maximum of 10 S.H. However, no more than five internship credits per semester are allowed. Students planning on attaining a Minnesota teaching license are encouraged to have an internship. Offered on demand.

**Contact Information**

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