

# Mayville State University

## Special Education Certificate of Completion

### Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

### Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Theater
- Band & Choir
- DECA
- Student Education Association
- Esports
- Science Club
- Comet Radio
- Student Government
- Intramural Sports

### Success

Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

### Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

### The Program

The special education certificate consists of 9 credits of study in the areas of: learning disabilities, behavior and mental health training, understandings of special education services in schools and communities and the laws and policies that support service to persons with special needs. Students who complete the program may choose to take the national RBT certification exam to become a Registered Behavior Technician. Students may choose to take the program online or a mix of on-campus/online classes.

### Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

### Special Education - Certificate

Requirements:

SPED 300	Intro to Applied Behavior Analysis	3 SH
SPED 389	Foundations of Special Education	3 SH
EDUC 390	Special Needs in an Inclusive Env.	3 SH
Total Credit Hours:		9 SH

**\*\*Please note, certificate program candidates are not eligible for state and federal financial aid.**

For more information on the Special Education Certificate, please contact please call 800.437.4104, ext. 34721 or visit: [MayvilleState.edu](http://MayvilleState.edu)