

Masterpiece Osmo Lesson Plan

Context (InTASC 1,2,3)

Lesson Plan Created By: Miss Gutschmidt

Created:

Lesson Topic: Masterpiece; How do I write my name?

Grade Level: Kindergarten or 1st grade.

Duration: 30 minutes

Desired Results (InTASC 4)

Purpose: Students will learn to write their names and create their very own nametag.

North Dakota English Language Arts & Literacy Content Standards:

- Language Standards: Presentation of Knowledge and Ideas
 - L.1a (Grade 1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.
 - L.2a (Grade 1) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.

Objectives:

1. Students will create their own name tag.
2. Students will write their name with proper capitalization.
3. Students will remember classmate's names.

Assessment Evidence (InTASC 6)

Evidence of meeting desired results: Evidence of meeting desired will be met through successful creation of their name tag.

Learning Plan (InTASC 4,5,7,8)

Instructional Strategy: (Check all that apply)

Direct Indirect Independent Experiential Interactive

Technology Use(s): (Check all that apply)

Student Interaction Align Goals Differentiate Instruction Enhance Lesson

Collect Data N/A

Hook and Hold:

For an introduction of what Osmo Masterpiece watch the following video before beginning.

<https://www.youtube.com/watch?v=GyfJMt82Pxc>

Side Note: The following lesson would be a great first day of school activity. This could also double as a formative assessment to see where your students are in their handwriting. Make sure that the masterpiece app is downloaded on each iPad and that they are charged and ready to go. Take time before the students arrive to make sure each iPad is ready to go. Also have supplies ready to go.

1. Start lesson by having students go around the room and share their name.
2. Tell the students your name and model to students how you write your name.

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“I put a capital letter on the first letter of my name, because it is a proper noun.”

3. Start a group discussion about where we write our names, why we write out names, and why we call others by their names.

Then separate students into groups of 2-3. Make sure there is a set of supplies at each station.

Materials:

- Osmo base
- Osmo Masterpiece app
- iPad 2 or higher
- Writing Utensil(s)
- Nametag cutouts on construction paper
- Each student's name printed largely on a separate sheet of paper.
- -Extra paper for practice.

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Procedures:

1. Start lesson by having students go around the room and share their name.
2. Tell the students your name and model to students how you write your name.
“I put a capital letter on the first letter of my name, because it is a proper noun.”
3. Start a group discussion about where we write our names, why we write out names, and why we call others by their names.
4. Then separate students into groups of 2-3. Make sure there is a set of supplies at each station.
5. Give each station a mini-demo about taking a photo with Masterpiece and then pressing the green button to start drawing.
6. Then, have each student take a photo of their names with Masterpiece. Instruct the class to then place the iPad back onto the Osmo base and start tracing!
7. You can have student's first practice for 5-10 minutes on regular paper. Once they are ready, they can write their name onto the actual nametag cutout with markers or crayons.
8. When they are done, tell them to click the tiny check button in the lower right of the screen and then the green button. Watch their reaction as they watch a time-lapse video of themselves writing their name!
9. You can then send each child's video to yourself or their parents by clicking 'Share' or just save it to the iPad camera roll.
10. This could be a great way to start communication with parents.

Reflection (InTASC 9)**Reflect On:**

- *Preparation*
- *Planning*
- *Teaching*

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- *Student Engagement and Participation*
- *Evidence of Student Learning*

Standards

Council of Chief School Officers. (2011, April) *Interstate Teacher Assessment and Support Consortium (InTASC) model core teaching standards: a resource for state dialogue*. Washington DC. Retrieved from http://www.ccsso.org/documents/2011/intasc_model_core_teaching_standards_2011.pdf

North Dakota Department of Public Instruction. (2011) *North Dakota English language arts & literacy content standards*. Bismarck, ND. Retrieved from https://www.nd.gov/dpi/uploads/87/ELA_JUN0811.pdf

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