

MAYVILLE STATE UNIVERSITY

Comprehensive Review/Examination, HPER 476 A, B

Semester Hours 1

Spring, 2018

Instructor Name and Contact Information:	Scott Parker, Email: scott.b.parker@mayvillestate.edu Office: (701)788-5226
Hours of Availability:	see office
Instruction Mode:	on-campus Face-to-Face
Meeting Times and Location:	Tuesdays 8:00 am, by arrangement

Course Description

Health, Physical Education and Fitness & Wellness and Sports Management majors are required to satisfactorily pass a comprehensive examination. This course is designed to provide a comprehensive review of material that will be covered on the exit examination and will provide documentation for the completion of this *graduation requirement*.

Purpose of the Course

We will assist in preparing the students for life outside of the university. The items may include future planning, preparation and updating certifications from past courses (CPR).

Conceptual Framework

Teacher education courses are based upon the Conceptual Framework: Reflective Experiential Teacher. See Moodle document 'Conceptual Framework'

Course Objectives

Students will be able to:

- Show that they have met each standard within the field that they are majoring in.
- Show a basic knowledge of the standards set by each category listed below
- Develop a series of artifacts that prove student competence

Program Student Learning Outcomes (SLOs) Addressed in This Course

The Academic Program Student Learning Outcomes document can be found in your Moodle course shell. It contains all learning outcomes pertaining to Essential Studies courses and all majors and minors. The document has an index so you can quickly find the degree you are pursuing.

- Through Demonstration and application of specific concepts, HPER students will serve as advocates for fitness
- HPER Students will effectively communicate through a variety of methods with a discipline specific population
- HPER students will utilize a variety of technology resources and equipment to enhance discipline specific population engagement and learning
- HPER students will assess individual understanding of discipline specific concepts and utilize that assessment toward overall improvement.

As part of Mayville State University's Essential Studies curriculum, this course seeks to prepare students for twenty-first century challenges by gaining: 1) Knowledge of human cultures; 2) Intellectual and practical skills; 3) Personal and social responsibility; 4) Integrative and applied learning.

Course Improvements Based on Most Recent Assessment Findings

This course will be assessed in the future and the findings will be reported in this syllabus.

Required/Recommended Materials

NA

Instructional Strategies

Cooperative Learning Activities
Class Discussion
Journal/Portfolio
Written and Oral Communication Tasks

Learning Experiences

- Read all assignments prior to class, including chapters as noted, research articles, etc.
- Assignments will be given via the Detailed Schedule OR in class. Submit all assignments in Moodle on designated due dates.
- 15 hours of community service in your Professional field

Instructional Technologies Utilized in this Course

- Blackboard

Expectations/Protocols

Students will participate in class discussions and complete all written work on time, and submit to moodle.

Instructor/Student Communication

Please contact me via text between the hours of 8:00 am and 3:00 pm.

Students are accountable for all academic communications sent to their Mayville State University e-mail address.

If you contact me via email between the hours of 8:00 am and 3:00 pm, you can expect a response within 6 hours. I may not respond to communication that occurs outside of the times mentioned until the next 12-hour cycle of availability begins. Any exceptions to this will be posted in Moodle Announcements.

Method of Evaluation/Grading

S/U Grading; grade is dependent on the successful completion of the examination requirement. Must successfully pass each Section with a sixty percent average, and complete all written assignments.

1. Quizzes/Tests
2. Journal
3. Student work supporting standards
4. Points and/or grades may be awarded for any/all work assigned and submitted.

5. Any and all work submitted must be of upper level college quality to be acceptable for grading.
6. Late work will not be accepted. It is your responsibility to contact me before class if you are having a problem finishing work or making it to class. If you let me know early, there will be a solution.
7. Your participation in class (attendance) will affect your grade either negatively or positively.
8. There will not be make-up exams unless it is arranged prior to the exam
9. 15 hours of service learning. Journal each hour of service

Late Arrivals

The grading system for students adding this course after the first day of instruction will be modified. The student will be graded only on the activities that transpired while the student is enrolled. Students will not be penalized for missed assignments but the student is still responsible for learning the course material that was covered during their initial absence.

Important Student Information

In the Moodle course, you will find a document entitled, "Important Student Information," which includes information about:

- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement