

**B.S.Ed DEGREE: SPECIAL EDUCATION (90 hours)**

Course Transfer Table

**2020-2022 Catalog**

**2019-2020 and 2020-2021 Academic Catalogs**

**Mayville State University**

**Itasca Community College**

The goal of the special education program is to prepare teacher candidates for entry into special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multi-categorical population of students with special needs. Students will be prepared to: apply specialized pedagogical knowledge and skills; demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners; observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs; apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings; and students will demonstrate professional dispositions and ethical practice through collaborative interactions.

-A minor or 2nd major is NOT required for this program.

-A cumulative GPA of 2.75 or higher is required for admission into and graduation from the teacher education program.

-A minimum grade of "C" or better is required for all courses in teacher education, unless otherwise noted.

- A minimum grade of "B" is required for EDUC 250.

-Students who have not been admitted to the Teacher Education program will not be permitted to enroll in Education courses requiring admission (SPED 396, SPED 397, EDUC 350, EDUC 390, EDUC 422, EDUC 400, EDUC 401)

-All Special Education core requirements, practicums, and professional education courses, as well as 75% of Essential Studies coursework must be completed prior to student teaching.

**Essential Studies (36 semester credits required, including those listed as program prerequisites here):**

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	ICC Course Title	Sem Cr
COMM 110	Fundamentals of Public Speaking	3	SPCH 1105	Fundamentals of Public Speaking	3
ENGL 110	College Composition I	3	ENGL 1101	Composition I	4
ENGL 120, or ENGL 125	College Composition II, or Business and Technical Writing	3 3	ENGL 1113 or ENGL 1105	Composition II, or Technical Research Writing	3 3
MATH 103	College Algebra	3	MATH 1111	College Algebra	3
PSYC 111	Introduction to Psychology	3	PSYC 1101	General Psychology	3

Additional Requirements	Prefix/Num	ICC Course Title	Sem Cr		
GEOG 103	Multicultural World, Global Issues	3	GEOG 1108, or SOC 1204	Cultural Geography, or Diversity and Change in the U.S. (through 2019-2020)	3 3
History Course (preferably HIST 103 or HIST 104)		HIST 1345, HIST 1355, HIST 1121, HIST 1122			
SCNC 101/L and SCNC 102/L recommended	Science Lecture Courses ( <b>two</b> required)	BIOL 1101, BIOL 1111, BIOL 1201, BIOL 1202, BIOL 2101, BIOL 2102, BIOL 2131, CHEM 1101, CHEM 1201, CHEM 1202, CHEM 2201, CHEM 2202, GEOG 1101, GEOG 1300, GEOG 1304, NSCI 1101, NSCI 1121			
	Science Lab Courses ( <b>two</b> required)	BIOL 1101, BIOL 1111, BIOL 1201, BIOL 1202, BIOL 2101, BIOL 2102, CHEM 1101, CHEM 1201, CHEM 1202, CHEM 2201, CHEM 2202, GEOG 1101, GEOG 1300, GEOG 1304, NSCI 1121			

**BSED Special Education requirements continue to next page.**

**B.S.Ed DEGREE: SPECIAL EDUCATION, continued****CORE REQUIREMENTS (47 Sem Cr):**

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	ICC Course Title	Sem Cr
HPER 210	First Aid & CPR	1	HLTH 2101	Basic Life Support and First Aid for the Hlth Care Provider	1
SPED 300	Intro to Applied Behavior	3			
SPED 336	Soc & Emotional Development and Guidance in ECE	3	†ECED 1202	Children's Development and Learning	3
SPED 338	Home/Schl/Commun. Relations	3	†ECED 1206	Parent and Professional Relations	3
SPED 344	Augmented/Alternative Commun.	3			
SPED 350	Reading Assess. & Intervention	3			
SPED 351	Remedial Reading Practicum	2			
SPED 382	Intellectual Disabilities	3			
SPED 382	Intellectual Disabilities Practicum	2			
SPED 384	Emotional Disturbance	3			
SPED 385	Emot. Disturbance Practicum	2			
SPED 386	Learning Disabilities	3			
SPED 387	Learning Disabilities Practicum	2			
SPED 388	Autism Spectrum Disorders	3			
SPED 389	Found. of Special Education	3			
SPED 395	Transition	2			
SPED 396	Special Education Law	3			
SPED 397	Assess. Students w Disabilities	3			

**PROFESSIONAL EDUCATION COURSES (43 Sem Cr):**

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	ICC Course Title	Sem Cr
*EDUC 250	Introduction to Education	3	EDUC 2100	Intro. to the Foundations of Education	3
EDUC 272	Educational Technology	2			
EDUC 290	Theories of Learning & Mgmt.	2	PSYC 2102	Learning & Cognition	3
EDUC 307	Math Strats. Elem/Mid School	3			
EDUC 318	Reading in the Elem School	3			
EDUC 324	North Dakota Studies	1			
EDUC 380	Teaching English Lang. Learners	2			
EDUC 381	Human Rels. & Cultural Diversity	3	†EDUC 2210	Human Relations	3
EDUC 390	Special Needs in an Inclusive Environment	3			
EDUC 400	Student Teaching - 1st, 2nd, 3rd	10			
EDUC 401	Electronic Portfolio, Assessment, & Seminar	2			
EDUC 401S	Pre-Student Teaching Seminars	0			
EDUC 422	Educational Assessment	2			
EDUC 480	Gen Methods of Second. Teachers	4			
			ECED 1202,	Children's Development and Learning	3
PSYC 255	Child & Adolescent Psychology	3	or PSYC 1201	(if not already used for EC 336 above) Human Growth and Development	3

\*A minimum grade of "B" is required for EDUC 250.

†**Note on Transferred Courses:** *Itasca Community College* courses that satisfy expectations of course content for the specific MaSU 300-level courses indicated will transfer for those MaSU courses as non-upper division credits towards the total of 120 semester credits required for graduation. The 200-level transfer courses cannot count as true 300-level courses towards the 30-semester credit upper division courses requirement for a bachelor's degree.

All credit-bearing coursework completed in an Associate of Applied Science program, an Associate of Arts program, or an Associate of Science program from Itasca Community College applies to the 120 credits required for graduation with a bachelor's degree from Mayville State University.