

Mayville State University  
DIVISION OF  
HEALTH, PHYSICAL EDUCATION & RECREATION  
COURSE SYLLABI

Course Number:	HPER 200	Instructor	Ashley VandeVeen
Course Title	<b>Technology in PE and Sport</b>	Semester	Spring 2017
Hours of Credit	2	Days	TTH 11:00-11:50
E-Mail	Ashley.vandeven@mayvillestate.edu	Phone	788-4603

### **COURSE DESCRIPTION**

The course is designed to assist students in developing

#### **Why Am I Taking This Class?**

##### **Purpose of the Course**

This class is an examination of the most up to date and modern

##### **Course Objectives**

- The course activities, experiences, assignments, and sequence are intended to provide opportunities for class members to accomplish the following:
- To increase your understanding of how technology can improve a student's experiences.
- To develop a basic level of functionality with a number of technological devices, programs, and applications.
- To help you acquire skills and knowledge about technology that you can apply to help you be as successful as possible.

#### **Program Student Learning Outcomes Addressed in This Course**

The entire Academic Program Student Learning Outcomes (SLO) document can be found in your Moodle course shell. The document has an index so you can quickly find the degree you are pursuing.

#### **Course Improvements Based on Most Recent Assessment Findings**

This course will be assessed in the future and the findings will be reported in this syllabus.

#### **Required/Recommended Materials**

*Felker, Ken (2013) Integrating Technology into Physical Education and Health 5<sup>th</sup> addition. American Press. Boston*

#### **Instructional Strategies**

A list of strategies that will be used in the course for learning. For example:

- Discussion forums
- Reflective Research Reviews
- Written and Oral Communication
- Exams
- Presentations

### Learning Experiences

- Read all assignments prior to class, including chapters as noted, research articles, etc.
- Assignments will be given via the Detailed Schedule OR in class. Submit all assignments in Moodle on designated due dates.

### Method of Evaluation/Grading

- Grading Scale:
  - A = 90%
  - B = 80%
  - C = 70%
  - D = 60%
  - F = below 60%
- Points and/or grades may be awarded for any/all work assigned and submitted.
- A quiz may be given at any time.
- Tests and quizzes may not be made up if absence is unexcused and prior arrangements are not made for make up in case of an excused absence.
- Any and all work submitted must be of upper level college quality to be acceptable for grading.
- **Leaving early will not be acceptable unless it is a school sponsored event!! If you leave early and miss the final day it will be a 0. I will not allow it to be taken early or late!!**
- *Example of unexcused absence for final exam:*
  - *Bought a plane ticket for that date, my ride is leaving, I want to go home early.*
- *Example of excused absence:*
  - *Death, Baseball/Softball play-offs.*
  - **ATTENDANCE POLICY**

0-1 Absences = No penalty

2-3 Absences = Deduction of one letter grade

**Assumption of Risk:** There are many special benefits from activities being offered to students by the HPER division. Within the activities it must be understood that there are dangers that may lead to injury to students. Therefore, the purpose of this section is to make all students aware that dangers do exist and that participation is done with the understanding that risks are involved. It is further understood that students must share in the responsibility for their own safety and the safety of others.

### Important Student Information

“Important Student Information” can be found in your Moodle course shell.

- ✓ English Proficiency and Other Academic Concerns
- ✓ DropGuard
- ✓ Students with Disabilities
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)