**Personal Service**
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings with a technologic focus for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

**Opportunity**
Whether it’s music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:
- Theater
- Band & choir
- Computer Technology Club
- Science Club
- Comet Radio
- Student government
- Intramural sports

**Success**
Our students get jobs. Period. We have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

**Value**
The combination of MSU’s affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

**The Program**
Mayville State is dedicated to helping aspiring teachers become the best they can be. MSU’s secondary education program prepares students for the opportunity to impact the lives of their students.

The teacher education program at Mayville State University is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program includes a student cohort system with three field experiences that integrate all program elements. Students are taught to use a variety of research-based instructional strategies as well as multiple performance-based assessment practices.

**Advantages**
**Tradition of training teachers.** For more than a century, Mayville State University has been training teachers and that education has been critical to our mission since we opened our doors in 1889.

**A Word About Our Grads**
MSU secondary education graduates have become teachers and administrators throughout the entire country, and those teachers trained at MSU are now leaders who make a tremendous professional impact in their communities along with their student interaction in the classroom.
Students desiring certification as a secondary teacher must complete the essential studies requirements for the baccalaureate degree, secondary education core, a teaching major and a teaching or non-teaching minor. Composite majors that do not require completion of a minor are available in biology, chemistry, and social science.

Secondary education majors seeking certification in another major area must complete at least five semester hours of student teaching in that major at the secondary level.

Secondary professional education majors must complete the following essential studies courses with a minimum “C” grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111. Secondary majors may include additional essential studies prerequisites.

HPER 100-Concepts of Fitness and Wellness, CIS 112-Introduction to Word Processing, CIS 114-Introduction to Spreadsheet Applications, CIS 118-Introduction to Presentation Graphics are institutional requirements (5 SH).

Secondary Professional Education

Secondary Professional Education Core:
EDUC 250  Introduction to Education  2 SH
EDUC 272  Educational Technology  1 SH
EDUC 298  Pre-Professional Field Experience  1 SH
EDUC 381  Human Relations and Cultural Diversity  3 SH
EDUC 390  Special Needs in an Inclusive Environment  3 SH
EDUC 392  Teaching English Lang. Learners  1 SH
EDUC 398  Secondary Education Field Experience Co-requisite with 481-485*  1 SH
EDUC 400  Student Teaching  10 SH
EDUC 401  Electronic Portfolio, Assessment and Seminar  2 SH
EDUC 422  Learning Theory and Evaluation  3 SH
EDUC 426  Reading in the Content Area  3 SH
EDUC 480  General Methods for Secondary Educators (Spring semester only)  2 SH

Secondary Methods Each 2 SH
EDUC 481  English
EDUC 482  Health & PE
EDUC 483  Mathematics
EDUC 484  Science
EDUC 485  Social Science

8 AM-1 PM on Tuesdays and Thursdays must be reserved
PSYC 255  Child and Adolescent Psych.  3 SH

Total 37 SH

* Double majors must register for one semester hour of credit per methods course.
A cumulative GPA of 2.75 must be earned in teaching major, minor, and professional education courses. A grade of “C” or better is required for all professional and methods education courses, excluding EDUC 250 and EDUC 298 where a "B" is required.

Secondary Education Block

8:00 a.m. to 1:00 p.m. on Tuesday and Thursday mornings during fall semester must be reserved for the following courses which are required for teacher certification for each major and minor field:

EDUC 481  Secondary Methods for English  2 SH
EDUC 482  Secondary Methods for Health & Physical Education  2 SH
EDUC 483  Secondary Methods for Mathematics  2 SH
EDUC 484  Secondary Methods for Science  2 SH
EDUC 485  Secondary Methods for Social Science  2 SH

The following course shall be taken concurrently:
EDUC 398  Secondary Education Field Experience  1 SH

No other classes may be scheduled during this block of time:
Tuesdays and Thursdays  8:00 a.m. – 1:00 p.m.

SECONDARY TEACHER EDUCATION CANDIDATES will take PSYC 111 as a Social Science essential studies requirement. All secondary teacher education candidates will be required to take GEOG 103. The third course (3 S.H.) of the essential studies Social Science requirement will be determined by each division and/or advisor.

There are no other restrictions, but students must follow the official academic calendars for the semester in which these classes are scheduled. If you have any questions regarding this program or any other program, please call 800.437.4104, ext. 34842 or go to www.MayvilleState.edu

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