

Mayville State University

Master of Education (M.Ed.) Program

Teacher Education has been a focus of Mayville State University's mission throughout the institution's 130-year history. The Master of Education (M.Ed.) program contributes to MSU's commitment to bringing programs that serve North Dakota's workforce in K-12 schools and beyond. Our M.Ed. program is offered completely online for licensed teachers wanting to pursue a graduate level degree. It also provides a degree option for professionals outside of the K-12 teaching arena to prepare for teaching and learning within an organization.

Purpose

The purpose of the Master of Education (M.Ed.) program is to provide graduates with relevant training to develop instructional strategies in their specific areas of interest. The 8-week, asynchronous online courses assist students in deepening their knowledge and skills while providing opportunities to connect theory to practice within their field. Three tracks are available with the M.Ed. program including Innovative Teaching Practices (32 credits), Adult Teaching and Learning (32 credits), and Special Education (34 credits). The Innovative Teaching Practices and Special Education tracks are for teachers who already hold a teaching license. The Adult Teaching and Learning track is designed for those in careers outside of education with an interest in teaching adult learners.



The Program

Students enrolled in the Innovative Teaching Practices (ITP) and Adult Teaching and Learning (ATL) tracks will take core courses that provide study and application of grant writing, organizational leadership, diversity and societal change, law and ethics, research methods, and current topics and trends in education. The Special Education (SPED) track offers its own core courses related to professional knowledge and skills to help safely, ethically, and effectively work with a multi-categorical population of students with special needs.

Learning Outcomes

Each track within the M.Ed. Program offers specific learning outcomes for graduates. The SPED track leads to Special Education strategist licensure in North Dakota.

- ITP: Develop knowledge and skills in using educational research that encourages K-12 students to use data and digital tools to creatively solve problems as well as develop skills to provide engaging learner experiences in both face-to-face and virtual environments.
- ATL: Develop knowledge in adult learning theories while designing and applying educational research specific to their area of expertise as well as learn how to lead and collaborate within professional learning environments.
- SPED: Apply specialized pedagogical knowledge and skills that are developmentally appropriate for diverse learners as well as learn how to integrate augmented and alternative tools to enhance the curriculum,

More information can be found at: <https://mayvilles-tate.edu/academics/graduate-studies/master-education/>



Criteria for MSU Admission

All items listed below must be completed and/or received by Mayville State University to be considered for admission to the Master of Education Program.

For admission to Mayville State University, submit the following items to:

Office of Admissions
Mayville State University
Attention: Mindy O'Connor
330 Third Street NE
Mayville, ND 58257

1. **Application** for graduate admission to Mayville State University. Submit an online application at www.mayvillestate.edu. An application fee of \$35.00 U.S. dollars must accompany each application for admission to the university at time of application submission. The application fee cannot be waived and is not refundable.

2. **Official transcripts** verifying all undergraduate coursework and degrees earned from accredited institutions and have a 3.0 cumulative grade point average

- Bachelor's Degree in Education required for the Innovative Teaching Practices track
- Bachelor's Degree in Education required for the SPED track
- Bachelor's Degree required for the Adult Learning track

3. **Current teaching License** required for the Innovative Teaching track and SPED track. Teachers licensed in states other than North Dakota should check with their state. The SPED track leads to Special Education strategist licensure in North Dakota.

Please contact Mindy O'Connor for assistance with graduate application to Mayville State University:
mindy.oconnor@mayvillestate.edu, 701.788.4635

Program Admission

Admission to the M.Ed. program is completed in conjunction with, or after admission to MSU.

Via email, applicants will be provided with all necessary information to complete the items for admission to the M.Ed. program listed below. Students will upload some of the items to TaskStream, a software system purchased by students upon admission to the university that will be used throughout the M.Ed. program.

- All M.Ed. Students
 - \$35 M.Ed. Graduate Program Application Fee (due upon admission to the program)
 - A current resume or CV
 - 3 letters of reference
 - Admission Interview
 - Signed Student Code of Conduct Form
- Special Education and Innovative Teaching Practices
 - Score reports on previously taken exams for teacher preparation or licensure
 - Proof of current student liability insurance
 - Proof of teaching license

Courses

• M.Ed. Core Classes

- EDUC 501- Topics and Trends in Education (2 SH)
- EDUC 506- Educational Law and Ethics (2 SH)
- EDUC 507- Research Methods (3 SH)
- EDUC 508- Organizational Leadership (3 SH)
- EDUC 510- Diversity & Societal Change (3 SH)
- EDUC 545- Grant Writing (3 SH)

▪ Adult Teaching & Learning (32 Semester Hours)

- EDUC 512- Adult Learning Theory (3 SH)
- EDUC 513- Active Adult Learning Strategies (4 SH)
- EDUC 515- Program Evaluation (3 SH)
- EDUC 520- Program Development (3 SH)
- EDUC 569- Action Research (3 SH)

▪ Innovative Teaching Practices (32 Semester Hours)

- EDUC 502- Introduction to Blended Learning (2 SH)
- EDUC 503- Online K-12 Instructional Methodology (3SH)
- EDUC 504- Learning Management Systems, Student Information Systems, and Online Curriculum (2 SH)
- EDUC 505- Online Teaching Field Study (3 SH)
- EDUC 521- Robotics and Artificial Intelligences in the K-12 Classroom (3 SH)
- EDUC 525- Developing Computational Thinking & Coding in the K-12 Classroom (3 SH)

• M.Ed. Special Education (34 SH)

- EDUC 589- Foundations of Special Education (3 SH)
- EDUC 593- Inclusive Classroom (2 SH)
- SPED 530- Behavioral Strategies for Students with Disabilities (3 SH)
- SPED 569- Action Research (2 SH)
- SPED 582- Intellectual Disabilities (3 SH)
- SPED 583- Intellectual Disabilities Practicum (2 SH)
- SPED 584- Emotional Disturbances (3 SH)
- SPED 585- Emotional Disturbances Practicum (2 SH)
- SPED 586- Learning Disabilities (3 SH)
- SPED 587- Learning Disabilities Practicum (2 SH)
- SPED 590- Transitions (2 SH)
- SPED 595- Capstone Project (1 SH)
- SPED 596- Assessment of Students with Disabilities (3 SH)
- SPED 598- Special Education Law and Ethics (3 SH)



If you have questions or want to receive more information, please email or call the Division of Education at:

education@mayvillestate.edu

701.788.4710

