

Mayville State University

Special Education *Bachelor of Science in Education*

(Double Major with Early Childhood Education, Elementary Education, or Secondary Education)

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world. Special education classes are available entirely online.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resumé.

Some clubs and activities include:

- Theater
- Band & choir
- DECA
- Science Club
- Comet Radio
- Student government
- Intramural sports

Success

Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

The goal of the special education program is to prepare teacher candidates for entry to special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multicategorical population of students with special needs. The program consists of a double major in professional education (early childhood, elementary or secondary) and special education as candidates must master appropriate core academic subject matter as well as be prepared for the complex challenges of teaching individuals with exceptional learning needs. The skills of general educator and special educator complement each other, and as such, dual certification is a goal of this program. The special education program seeks to prepare students to:

- Apply specialized pedagogical knowledge and skills.
- Master appropriate core academic subject matter content.
- Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
- Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
- Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
- Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

Special Education B.S. Ed.

Required credits to graduate with this dual certification/double major degree:

Early Childhood Special Education	164
Elementary Special Education	148-151
Secondary Special Education	155-183

Students desiring certification as an entry level special educator (strategist) must complete the essential studies requirements for the baccalaureate degree and double major in both professional education (early childhood, elementary or secondary) and special education. Professional education core requirements are established for early childhood education, elementary education and secondary education degrees. Secondary education requires additional study in the content area of choice. Special education majors must complete at least 5 semester hours of student teaching in special education in addition to the 10 semester hour core requirement.

The special education major is offered both entirely online and through a hybrid of online and on campus courses; the program can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

Essential Studies Courses

Special Education majors must complete 36 hours of essential studies. The following Essential Studies courses require a minimum grade of "C": COMM 110, ENGL 110, ENGL 120 or ENGL 125, GEOG 103, MATH 103, and PSYC 111. Follow all prerequisites for their respective certification level and the Teach Education program.

Secondary majors may include additional essential studies prerequisites. See appropriate major.

Early Childhood Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
SPED 237	Special Needs in ECE.....	3 SH
SPED 389	Foundation of Special Education.....	3 SH
SPED/PSYC 330	Behavior Modification & Management.....	3 SH
SPED/EC 336	Social/Emotional Development/Guide.....	3 SH
SPED/EC 338	Home, School and Community Relations.....	3 SH
SPED/EC 340	Assessment and Document in Infant/Toddler.....	3 SH
SPED/EC 343	Classroom Modifications.....	3 SH
SPED 344	Augmented & Alternative Comm.....	3 SH
SPED 396	Special Education Law.....	3 SH
SPED 400B	Student Teach Special Education.....	5 SH
SPED 497	Internship.....	2 SH

Sub-total.....35 SH

Elementary Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
SPED/PSYC 330	Behavior Modification & Management.....	3 SH
SPED/EC 338	Home, School, Community Relations.....	3 SH
SPED/EDUC 350	Remedial Reading	3 SH
SPED/EDUC 351	Remedial Reading Practicum.....	1 SH
SPED 382	Intellectual Disabilities.....	3 SH
SPED 383	Intellectual Disabilities Practicum.....	2 SH
SPED 384	Emotional Disturbance.....	3 SH
SPED 385	Emotional Disturbance Practicum.....	2 SH
SPED 386	Learning Disabilities	3 SH
SPED 387	Learning Disabilities Practicum.....	2 SH
SPED 389	Foundations of Special Education.....	3 SH
SPED 396	Special Education Law.....	3 SH
SPED 397	Assessment of Students w/ Disabilities.....	3 SH
	1 Elective from approved courses.....	1-3 SH
SPED 400B	Student Teaching Special Education.....	5 SH

Elective Requirements:

Choose one of the courses listed below.

EC 211	Observing, Assessing, & Interpreting Tech.....	3 SH
EC 341	Learning Environment for Infants/Toddlers.....	3 SH
EC 203	Sign Language.....	4 SH
HPER 333	Adapted Physical Education.....	3 SH
PSYC 360	Intro to Personality Theory.....	3 SH
PSYC 370	Psychology of Abnormal Behavior.....	3 SH
SPED/EC 336	Social Emotional Development/Guidance.....	3 SH
SPED 237	Special Needs in ECE.....	3 SH
SPED 343	Classroom Modifications.....	3 SH
SPED 344	Augmented & Alternative Comm.....	3 SH
SPED 388	Autism Spectrum Disorders.....	3 SH
SPED 395	Transition.....	2 SH
SPED 497	Special Needs Internship.....	1-4 SH

Sub-total.....41-44 SH

Secondary Special Education

Core Requirements:

HPER 210	First Aid and CPR.....	1 SH
MATH 307	Math Strategies in Elem./Middle School.....	3 SH
EDUC 318	Reading in the Elementary School	3 SH
SPED/PSYC 330	Behavior Modification & Management.....	3 SH
SPED/EDUC 350	Remedial Reading.....	3 SH
SPED/EDUC 351	Remedial Reading Practicum.....	1 SH
SPED 382	Intellectual Disabilities.....	3 SH
SPED 383	Intellectual Disabilities Practicum.....	2 SH
SPED 384	Emotional Disturbance.....	3 SH
SPED 385	Emotional Disturbance Practicum.....	2 SH
SPED 386	Learning Disabilities.....	3 SH
SPED 387	Learning Disabilities Practicum.....	2 SH
SPED 389	Foundation of Special Education.....	3 SH
SPED 395	Transition.....	2 SH
SPED 396	Special Education Law.....	3 SH
SPED 397	Assessment of Students with Disabilities.....	3 SH
SPED 400B	Student Teaching Special Education.....	5 SH

Sub-total.....45 SH

If you have any questions regarding this program, please contact Connie Kaldor:
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To apply, go to www.MayvilleState.edu