B.S.Ed DEGREE: SPECIAL EDUCATION (90 hours)

Course Transfer Table

2020-2022 Catalog

Mayville State University

2020-2022 Academic Catalog Dakota College at Bottineau

The goal of the special education program is to prepare teacher candidates for entry into special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multi-categorical population of students with special needs. Students will be prepared to: apply specialized pedagogical knowledge and skills; demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners; observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs; apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings; and students will demonstrate professional dispositions and ethical practice through collaborative interactions.

- -A minor or 2nd major is NOT required for this program.
- -A cumulative GPA of 2.75 or higher is required for admission into and graduation from the teacher education program.
- -A minimum grade of "C" or better is required for all courses in teacher education, unless otherwise noted.
- A minimum grade of "B" is required for EDUC 250.
- -Students who have not been admitted to the Teacher Education program will not be permitted to enroll in Education courses requiring admission (SPED 396, SPED 397, EDUC 350, EDUC 390, EDUC 422, EDUC 400, EDUC 401)
- -All Special Education core requirements, practicums, and professional education courses, as well as 75% of Essential Studies coursework must be completed prior to student teaching.

ESSENTIAL STUDIES (36 semester credits required, including those listed as program prerequisites here):

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	DCB Course Title	Sem Cr
COMM 110	Fundamentals of Public Speaking	3	COMM 110	Fundamentals of Public Speaking	3
ENGL 110	College Composition I	3	ENGL 110	College Composition I	3
ENGL 120,	College Composition II, or	3	ENGL 120,	College Composition II, or	3
or ENGL 125	Business and Technical Writing	3	or ENGL 125	Introduction to Professional Writing	3
MATH 103	College Algebra	3	MATH 103	College Algebra	3
PSYC 111	Introduction to Psychology	3	PSYC 111	Introduction to Psychology	3

ADDITIONAL REQUIREMENTS			Prefix/Num	DCB Course Title	Sem Cr	
GEOG 103	Multicultural World, Global Issues	3				
History Course (preferrably HIST 103 or HIST 104)			HIST 103, HIST 104, HIST 211, HIST 212			
SCNC 101/L and *SCNC 102/L recommended	Science Lecture Courses (two required)		BIOL 111, BIOL 115, BIOL 120, BIOL 124, BIOL 150, BIOL 151, BIOL, 170, BIOL 200, BIOL 202, BIOL 220, BIOL 220, BIOL 221, BIOL 230, BOT 211, BOT 212, CHEM 115, CHEM 116, CHEM 121, CHEM 122, CHEM 241, CHEM 242, FWLD 121, FWLD 122, FWLD 243, GEOL 105, PHYS 120, PHYS 211, PHYS 212, PHYS 251, PHYS 252			
			BIOL 111, BIOL 115, BIOL 120, BIOL 124, BIOL 150, BIOL 151, BIOL, 170, BIOL 200, BIOL 202, BIOL 220, BIOL 220, BIOL 221, BIOL 230, BOT 211, BOT 212, CHEM 115, CHEM 116, CHEM 121, CHEM 122, CHEM 241, CHEM 242, FWLD 121, FWLD 122, FWLD 243, *GEOL 105, PHYS 120, PHYS 211, PHYS 212, PHYS 251, PHYS 252			

^{*}GEOL 105 from Dakota College at Bottineau is equivalent to SCNC 102/L at Mayville State University.

BSED Special Education requirements continue to next page.

B.S.Ed DEGREE: SPECIAL EDUCATION, continued

CORE REQUIREMENTS (47 Sem Cr):

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	DCB Course Title	Sem Cr
HPER 210	First Aid & CPR	1	HPER 210	First Aid & CPR	1
SPED 300	Intro to Applied Behavior	3			
	Soc & Emotional Development				
SPED 336	and Guidance in ECE	3	[∓] EC 236	Soc/Emot Development & Guidance	3
SPED 338	Home/Schl/Commun. Relations	3	†EC 238	Home/Schl/Commun. Relations	3
SPED 344	Augmented/Alternative Commun.	3			
SPED 350	Reading Assess. & Intervention	3			
SPED 351	Remedial Reading Practicum	2			
SPED 382	Intellectual Disabilities	3	[†] SPED 101	Introduction to Development Disabilities	3
SPED 382	Intellectual Disabilities Practicum	2			
SPED 384	Emotional Disturbance	3			
SPED 385	Emot. Disturbance Practicum	2			
SPED 386	Learning Disabilities	3			
SPED 387	Learning Disabilities Practicum	2			
SPED 388	Autism Spectrum Disorders	3			
SPED 389	Found. of Special Education	3	*SPED 110	Introduction to Exceptional Children	3
SPED 395	Transition	2			
SPED 396	Special Education Law	3			
SPED 397	Assess. Students w Disabilities	3			

PROFESSIONAL EDUCATION COURSES (43 Sem Cr):

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	DCB Course Title	Sem Cr
			EDUC 250,	Introduction to Education, with	2
**EDUC 250	Introduction to Education	3	w/ EDUC 298	Intro. To Educational Practicum	1
EDUC 272	Educational Technology	2			
EDUC 290	Theories of Learning & Mgmt.	2	EDUC 260	Educational Psychology	3
EDUC 307	Math Strats. Elem/Mid School	3			
EDUC 318	Reading in the Elem School	3			
EDUC 324	North Dakota Studies	1	†HIST 220	North Dakota History	3
EDUC 380	Teaching English Lang. Learners	2			
EDUC 381	Human Relations & Cultural Diversity	3			
EDUC 390	Special Needs in an Inclusive Environment	3			
EDUC 400	Student Teaching - 1st, 2nd, 3rd	10			
EDUC 401	Electronic Portfolio, Assessment, & Seminar	2			
EDUC 401S	Pre-Student Teaching Seminars	0			
EDUC 422	Educational Assessment	2			
EDUC 480	Gen Methods of Second. Teachers	4			İ
PSYC 255	Child & Adolescent Psychology	3	PSYC 250	Developmental Psychology	3

^{**}A minimum grade of "B" is required for EDUC 250.

All credit-bearing coursework completed in an Associate of Applied Science program, an Associate of Arts program, or an Associate of Science program from Dakota College at Bottineau applies to the Electives Requirement.

^{*}Note on Transferred Courses: Dakota College at Bottineau courses that satisfy expectations of course content for the specific MaSU 300-level courses indicated will transfer for those MaSU courses as non-upper division credits towards the total of 120 semester credits required for graduation. The 200-level transfer courses cannot count as true 300-level courses towards the 30-semester credit upper division courses requirement for a bachelor's degree.